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ABSTRACT

CITY FACTS is an annual publication of the City College of New York's (CCNY's) Institutional Research Office. It contains four main sections: Executive Summary and Commentary on CITY FACTS Tables, Student Data over the Past Decade, Employee and Financial Data, and Reference Sources. A brief commentary on each of the City Facts tables is included in this first section, where references are made to those tables showing the most detailed information. For example, Table 13 shows all students by residence and gender for fall of 2000 (Manhattan was home to 29% of students, Queens 21.3%, and Brooklyn 20.6%). In the second section, enrollment trends and other student data are provided for fall 1991 to fall 2000 semesters. "Total student data" is shown first, followed by separate information for undergraduate, graduate, and transfer students. In fall 2000, 53.9% of total CCNY enrollments were women and 46.1% men. In the third section of the report, data on instructional and non-instructional staff by gender and ethnicity are provided, along with data on budgets, revenues, and expenditures. Highlights include: (1) 104 female and 269 male members of faculty are tenured; and (2) 4,186 Pell Grants and 650 Perkins loans were offered. Section four offers context-specific references for each of the tables presented in CITY FACTS and also provides details on City University of New York's statistical treatment of enrollment and course data. (CJW)

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CITY COLLEGE OF NEW YORK

CITY FACTS 2000-2001

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PREFACE

CITY FACTS is a source of information describing various aspects of The City College of New York. It is the annual (paper) publication of the Institutional Research Office (IR) and consists of the four major sections below.

The annual electronic version (www:ccny.cuny.edu/ir/index.html) is a complete Adobe Acrobat PDF version of the paper edition.

I. Commentary on City Facts Tables

This section contains a brief commentary about the information contained in *CITY FACTS* tables. References are given to specific tables for more detailed information. Wherever a parenthesis "( )" appears with a number inside, that number is the equivalent of the percent next to it. Percent of change is defined in the *Technical Note* in the *Reference Sources*.

II. Student Data: The Past Decade

Enrollment trends and other student data are given for the Fall 1991 through Fall 2000 semesters. Total student data are presented first, followed by undergraduate, graduate and transfer student information.

III. Employee and Financial Data

Data on instructional and non-instructional staff by gender and ethnicity are provided, along with data on budgets, revenues and expenditures.

IV. Reference Sources

Context-specific references are cited in each table and graph in *CITY FACTS*.
Details are provided on City University of New York's (CUNY) statistical treatment of enrollment and course data. Information applies to all tables in *CITY FACTS* that cite the CUNY *Show Tape*. Other CUNY and CCNY data sources are also in this section, as are the *Technical Note* and the *Production Note*.

ACKNOWLEDGMENTS

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Barbara Tsamoudakis of the Provost's Office who got *City Facts* out to you.

Ed Silverman, Director
Institutional Research Office
April 2001

Commentary on *City Facts* Tables

Table 1 Total Enrollment

*The total Fall 2000 CCNY student population of 11,136 increased by 1.3% (139) students from Fall 1999's 10,997 due to non-degree Education majors increase.

*In Fall 2000, 53.9% (6,005) of all CCNY students were women.

*Men comprised 46.1% (5,131) of all CCNY students in Fall 2000.

*The percent of women in the total population of the College increased from Fall 1995 to Fall 1997, remained the same in 1998 decreased in 1999, then increased 1.2% (73) in 2000.

*Less than half (48.8%) of all CCNY students in Fall 2000 were full-time students.

*The total number of full-time students decreased by 3.9% (222) from Fall 1999 to Fall 2000.

*The total number of part-time students increased by 5.0% (283) from Fall 1999 to Fall 2000.

*The number of undergraduate students decreased 1.4% (118) from Fall 1999. From Fall 1993, the semester in the last ten years in which undergraduate enrollment was at its highest, the decrease was 29.6% (3,468).

*Graduate students accounted for 26.1% (2,904) of all CCNY students, a increase of 9.7% (257) from Fall 1999.

Table 2 Undergraduate and Graduate Students by Ethnicity/Race, Fall 1992-1999

*The three largest undergraduate ethnic groups are Black 32.4%, Hispanic 27.7% and Asian 13.8%.

**The Chronicle of Higher Education* reported ethnic enrollment distributions in American colleges in 1999 as White 82.7%, Black 12.7%, Hispanic 11.0% and Asian 3.7% (9/1/00 "College Enrollment Trends" ALMANAC, p.7 ", "The Nation" demographics section or http://chronicle.merit.edu.)

Table 2 Undergraduate and Graduate Students by Ethnicity/Race (continued)

*The ethnic data from the voluntary section in the CUNY admissions application shows 74.2% (6,108) of CCNY's undergraduates described themselves as members of a minority group. However, 16.9% (1,391) did not declare an ethnicity/race.

*Among CCNY's graduate students, 39.7% (1,147) described themselves as members of a minority group. Over half (51.5% 1,496) did not declare an ethnicity/race.

*Of all undergraduates who responded, 32.4% were Black, 27.7% Hispanic, 13.8% Asian/Pacific Islanders, 9.0 % White, and 0.3% American Indian/Alaskan Natives; 16.9% did not respond.

*Of all graduate students who responded, 17.6% were Black, 13.5% Hispanic, 8.8% White, 8.4% Asian/Pacific Islanders, and 0.2% American Indian/Alaskan Natives; 51.5% did not respond.

Table 3 First-time and Continuing Students by Ethnicity and Class Level, Fall 2000

*The ethnicity/race and class level breakdown of first-time and continuing undergraduate and graduate students is presented here.

Table 4 Admitted and Registered Students, Fall 1991-2000

*CUNY admitted 1,465 Regular Freshmen to CCNY in Fall 2000, up 14.9% (190) from Fall 1999. Of those admitted, 44.2% (648) registered, which is up 15.1% (85) from Fall 1999.

*In Fall 2000, 836 SEEK students were admitted. Of those admitted, 33.5% (280) registered.

*In Fall 2000, 66.9% (798) of the 1,192 admitted transfer students registered, a 7.0% (60) decrease from Fall 1999.

Table 5 Students by Class Standing/Enrollment Status, Fall 2000

*In Fall 2000, 5,597 undergraduate students were Continuing Undergraduate Degree students. [Continuing Students = Total Degree Students minus (First-time + Advanced Standing + Continuing Non-degree Students)].

*There were 928 First-time degree and 205 First-time Non-degree graduate students.

Table 6 SEEK Students by Enrollment Status, Fall 1991-2000
*Of the 928 First-time Freshmen degree students, 30.2% (280) were SEEK students.

Table 7 Full-time and Part-time Students by Enrollment Status, Fall 2000
*91.8% (852) of the First-time Freshmen were full-time, degree students.

*58.9% (470) of the Advanced Standing Transfer students were full-time degree students.

*65.4% (3,663) of the Continuing Undergraduate degree students were full-time degree students.

*29.5% (98) of the First-time Graduate students were full-time, degree students.

*10.5% (129) of the Continuing Graduate degree students were full-time degree students.

Table 8 Placement Test Results, Fall 1991-2000
*The Placement Test results in Table 8 provide detailed information for Regular, Transfer and SEEK students.

*In Fall 2000, 94.6% of the Transfer students, 86.3% non-SEEK Freshmen and 77.2% of the SEEK students passed the Reading test.

*The Math test pass rates were 92.8% for Transfer students, 89.9% for non-SEEK Freshmen, and 82.6% for SEEK students.

Table 9 Placement Test Results by Enrollment Status, Fall 2000
*The Placement Test results in Table 9 combine Regular and SEEK students and thus present another view of the data in Table 4. Table 10 also provides information on Continuing (See Table 5 above for a definition) and Non-degree students.

Table 10 Undergraduate and Graduate FTEs, Fall 1989-1999

*Total Fall 2000 Full-time Equivalents (7,567) were down 1.3% (103) from 7,670 in Fall 1999. (An "FTE" is calculated by dividing total hours + credits by 15 for undergraduates and by 12 for graduate students.)

*81.9% (6,195) of the Fall 2000 FTEs were undergraduates and 18.1% (1,372) were graduate students.

*Undergraduate FTEs (6,192) were down 2.8% (180) from Fall 1999.

*Graduate FTEs (1,372) were up 5.9% (77) from Fall 1999.

Table 11 Undergraduate and Graduate FTEs by Division/School, Fall 2000

*Table 11 gives information about undergraduate and graduate FTEs aggregated by department within division and school.

Table 12 Undergraduate and Graduate Degrees Awarded, 1990-91 to 1999-00

*In the 1999-2000 academic year, 1,667 degrees and certificates were awarded. This was an overall decrease of 21.5% (445) from 1998-1999. The number of both undergraduate and graduate degrees decreased.

*Of the 1,017 Bachelors degrees awarded in 1999-2000 (a decrease of 21.3% (276) from 1998-1999), Blacks received 37.6% (382), Hispanics 30.6% (311), Asian/Pacific Islanders 14.2% (144), Whites 11.9% (121), Non-Resident Aliens 4.2% (43). (See "Data Sources (part 8)" for definition of Non-Resident Aliens.)

**The Chronicle of Higher Education Almanac* reported Bachelors degrees earned by Whites 76.9% (898,427), Blacks 8.1% (94,053), Asian/Pacific Islanders 5.8% (67,969), Hispanics 5.3% (61,941), and Non-Resident Aliens 3.3% (38,427) - (9/1/00 "Degrees Conferred by Racial and Ethnic Group, 1996-1997", p. 32).

Table 12 Undergraduate and Graduate Degrees Awarded, 1990-91 to 1999-00 (continued)

*The ethnic breakdown for graduate degrees and advanced certificates in 1999-2000 was Hispanics 24.5% (158), Blacks 23.6% (152), Whites 14.6% (94), Non-Resident Aliens 14.3% (92), and Asian/Pacific Islanders 12.6% (81).

*The number of graduate degrees (645) granted in 1999-2000 is a decline of 42.8% (482) since 1995-96 (1,127).

Table 13 All Students by Residence and Gender, Fall 2000

*Manhattan was home to 29.0% of all our students, with Queens (21.3%), Brooklyn (20.6%), and the Bronx (18.8%) as the other major places of residence.

Table 14 Students by Native Language

*Languages, excluding English, spoken by ten (10) or more students are shown in this table.

*In Fall 2000, 88 languages other than English were spoken at CCNY. The five with more than 100 speakers were Spanish (1,438), Chinese (265), Bengali (146), Creole (134), and Korean (105).

*NOTE: This information is gathered from the CUNY application form instituted in Fall 1992. If you'd like the complete list of languages, please send a written request to the CCNY Office of Institutional Research, A210 or to edscc@cunyvm.cuny.edu

Table 15 Students by Country of Birth

*Countries, excluding the USA, from which ten (10) or more students come are shown in this Table.

*In Fall 2000, CCNY students came from 134 countries besides the United States. The seven with more than 100 students were the Dominican Republic (497), Jamaica (230), Haiti (151), China (138), Bangladesh (122), Trinidad & Tobago (117) and Guyana (104).

* If you'd like the complete list of the countries, please send a written request to the CCNY Office of Institutional Research, A210 or to edscc@cunyvm.cuny.edu

Table 16 Undergraduate Degree Student Enrollment, Fall 1991-2000
*Of the 8,232 undergraduates, 63.2% (5,200) were full-time students, 36.8% (3,033) were part-time and 3.5% (285) were non-degree students.

*In Fall 2000, women accounted for 51.7% (4,255) of the undergraduates.

*From Fall 1999, full-time students decreased by 3.3% (179), part-time students increased by 3.6% (105), degree students decreased by 1.1% (91), and the number of SEEK students decreased by 1.

Table 17 Undergraduate Degree Students by Class Status, Fall 1991-2000
*From Fall 1991 to Fall 1993 undergraduate degree student enrollment steadily increased. In Fall 1994, the trend reversed and continued down.

*In Fall 2000, the number of Freshmen increased to 2,612, reversing a downward trend that started in Fall 1992. Sophomore numbers increased to almost their Fall 1996 numbers. But the number of Juniors and Seniors dropped to a ten-year low.

Table 18 Undergraduate Degree Student Enrollment by Upper- and Lower-Division and Full/Part-time, Fall 1991-2000
*The steady increase from Fall 1991 to Fall 1993 in the total number (full/part-time) of lower-division undergraduate students reversed in Fall 1994 and continued downward to its ten-year low in Fall 1999. In Fall 2000, the trend reversed upward.

*Unlike the lower-division trend, the upper-division numbers have continued downward into Fall 2000's ten-year low.

Table 19 Undergraduate Degree Student FTEs by Class Status, Fall 1991-2000
*From Fall 1999 to Fall 2000, the total number of Undergraduate FTEs decreased 4.0% (257) from 6,369 to 6,112 reflecting the decline in upper-division students.

Table 20 Undergraduates (including SEEK) by Division/School, Fall 1996-2000

*Engineering consistently was the most popular undergraduate degree choice from Fall 1996 through Fall 2000.

*In Fall 2000, the Center for Worker Education was second to Engineering and the Social Sciences were third.

*The School of Engineering enrollment was 20.4% of the total number of CCNY undergraduates.

*In Fall 2000, 14.3% of all undergraduates were undecided about their major. This was a five-year low. Since these data were collected in the third week of the semester, a percentage of the upper-division students had not completed the formal process of declaring a major. As a result, the numbers of majors in several curricula are likely to increase by the end of the term and the proportion of "undeclared" and "unclassified" students should decline.

Table 21 Undergraduates: U.S. Citizens and Non-Resident Aliens by Ethnicity Full/Part-time Status and Gender, Fall 2000

*In Fall 2000, Non-Resident Aliens comprised 6.0% (494) of the total undergraduate population (8,232). (See "Data Sources (part 8)" for the definition of Non-Resident Aliens.)

**The Chronicle of Higher Education Almanac* reported ethnic enrollment distributions in American colleges in 1997 showed "Foreign" students were 3.2% of the total number of undergraduate students in American colleges (9/1/00 "College enrollment by racial and ethnic group", p.24. -- http://chronicle.merit.edu).

*See Table 32 for graduate and Table 33 for graduate and undergraduate Non-Resident Aliens Fall 1996-2000.

Table 22 Undergraduates' Areas of Study by Ethnicity and Gender, Fall 2000

*This table presents detailed information about the ethnicity and gender for all undergraduate students by areas of study. CCNY students are not required to declare a major until they reach their Junior year, hence the large number of "undeclared" majors.

Table 22 Undergraduates' Areas of Study by Ethnicity and Gender, Fall 2000 (continued)

*Women comprised 87.9% (399) of the Education majors, 82.1% (671) of The Center for Worker Education (CWE), 66.4% (458) of the Social Sciences, 61.7% (219) of the BioMed majors, 60.4% (322) of the Sciences, 48.8% (395) of the Humanities & Arts majors, 35.2% (129) of the students in Architecture, and 21.5% (406) of the Engineering majors.

*54.1% (1,256)of undeclared CCNY's undergraduates who did not declare a major are women.

Table 23 Undergraduates by Major, 1996-2000

*This table shows enrollment in undergraduate majors for five years. In Spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

Table 24 Undergraduate Degrees Awarded by Division/School, 1990/91-to 1999/00

*In Fall 2000, the largest number of degrees awarded was in Social Science (237); Engineering (212) was second; The Center for Worker Education (CWE) third (137), the Humanities & Arts fourth (124), and Education fifth (92).

Table 25 Bachelors Degrees by Major, 1996-2000

*This table shows undergraduate degrees granted by major for the last five years. In Spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

Table 26 High Schools of Origin for Freshmen, Fall 2000

*Eighteen high schools contributed 10 or more Freshmen.

*8.0% (74) of our Freshmen came from foreign schools.

*2.2% (20) were General Equivalency Degree (GED) students.

*1.7% (16) came from outside New York State.

Table 27 New Freshmen and All Undergraduates by Age and Gender, Fall 2000

*The *median* (the mid-point of a group with the same number above as below) age was 18.

*The *mode* (the number that appears most frequently) age for Fall 2000 new Freshmen was 18.

*81.3% (762) of all new Freshmen were 19 years old or younger. Also 17.1% (1,321) of all CCNY Undergraduates were 19 years old or younger.

Table 28 SAT Scores for First-time Freshmen, Fall 2000

*Fall 2000 was the first time CCNY required SAT tests for its entering Freshmen.

*36.9% of the 713 Freshmen for whom we have SAT results scored a total 1000 or higher on their combined verbal and math tests.

*Of the 466 regular students for whom we have SAT results, 52.4% scored 1000 or higher on their combined verbal and math tests.

*7.7% of the 247 SEEK students for whom we have SAT results scored 1000 or higher on their combined verbal and math tests.

Table 29 Total SAT Scores for First-time Freshmen by Division, Fall 2000

*Engineering had the largest number of first-time, regular Freshmen with SAT scores of 1000 and above.

*BioMed had the most with SAT scores of 1200 and above.

*56.9% (29) of the undeclared regular Freshmen had SAT scores of 1000 and above.

Table 30 Graduate Enrollment, Fall 1991-2000

*The total number of graduate (Masters and advanced certificate) students increased 9.7% (257) from Fall 1999 to Fall 2000.

*Of the 2,904 graduate students registered in Fall 2000, 10.9% (316) were full-time and 89.1% (2,588) were part-time.

*Women comprised the majority 60.3% (1,751) of the Fall 2000 graduate student population.

*Part-time graduate students increased by 9.4% (222) from Fall 1999 to Fall 2000.

*Full-time graduate student enrollment (316) in Fall 2000 was an increase of 12.5% (35) from Fall 1999.

Table 31 Graduate Students by Division/School, Fall 1996-2000

*A re-coding of majors in Spring 2000 and the creation of a new division (Humanities & Arts) changed Graduate enrollment reporting in Fall 2000.

*The overall increase in graduate enrollment is due to an increase in part-time, non-degree students.

Table 32 Graduate Students: U.S. Citizens and Non-Resident Aliens by Ethnicity Full/Part-time Status and Gender, Fall 2000

*In Fall 2000, Non-Resident Aliens comprised 12.1% (352) of the total graduate student population (2,904). (See "Data Sources (part 8)" for a definition of Non-resident Aliens.)

*59.0% of the Non-Resident Aliens did not declare an ethnicity/race which skewed the ethnicity/race reporting.

Table 33 Graduate and Undergraduate Students: U.S. Citizens and Non-Resident Aliens, Fall 1996-2000

*From Fall 1996 (944) to Fall 1998 (888), undergraduate Non-Resident Alien student numbers decreased. In Fall 1999, they increased (931). In Fall 2000, they nearly halved (494).

*From Fall 1996 (283), the five-year low, to Fall 1999 (443) Graduate Non-Resident Alien numbers increased. In Fall 2000, they decreased (332).

Table 34 Masters Degrees and Advanced Certificates Awarded by Division/School, 1990/91-1999/00

*For the academic year (Summer 1999, Fall 2000, and Spring 2000) 645 graduate degrees were granted, a decrease of 17.4% (136) from the previous academic year.

*Nearly 60% (386) of the graduate degrees granted were in Education, 26.2% (152) were in Engineering, 7.1% (46) in the Humanities & Arts, 4.2% (27) in the Social Science, and 4.0% (26) in Science.

Table 35 Graduate (Masters and Certificate) Students by Major, Fall 1996-2000

*This table shows enrollment in graduate majors for five years. In spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

Table 36 Graduate (Masters and Certificate) Degrees by Major, 1996-2000

*This table shows graduate degrees by major for the last five years. The number(s) following the major is/are its CCNY code(s). In spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

Table 37 Graduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 2000

*Women accounted for 72.9% (516) of the Undeclared, 70.6% (485) of the Education, 61.6% (135) of the Social Sciences, 55.2% (160) of the Humanities & Arts, 44.0% (22) of the Architecture, and 27.4% (117) of the Engineering majors.

Table 38 New and All Graduate Students by Age and Gender, Fall 2000

*The *median* (the mid-point of a group with the same number above and below it) and the *mode* (the number that appears most frequently) ages for Fall 2000 entering graduate students were 29 and 26 respectively. For all graduate students, the *median* was 33
and the *mode* 26.

Table 39 Transfer Students by Type of Feeder Institution, Fall 1991-2000

*From Fall 1999 to Fall 2000, transfer student numbers decreased by 7.0% (60) from 838 to 798.

*In Fall 2000, non-CUNY 4-Year institutions' transfer students decreased by 15.3% (24).

*The number of CUNY 2-Year students entering CCNY with a degree decreased 59.3% (163) from Fall 1999 to Fall 2000 and students without a degree decreased by 19.3% (40).

*Fall 1993 is the first time the coding system defined students from foreign institutions. From Fall 1999 to Fall 2000, the number of students from foreign colleges increased by 37.7% (20).

Table 40 Feeder Colleges for Transfer Students, Fall 2000

*Postsecondary institutions contributing more than 20 transfer students were: Borough of Manhattan Community College (134), Bronx Community College (38), LaGuardia Community College (31), New York City Technical College (27), Hostos Community College (23), Hunter (23), and Queensboro Community College (20).

*Foreign colleges accounted for 9.1% (73) of our transfer students.

Table 41 Transfer Students' Areas of Study by Ethnicity and Gender, Fall 2000

*Over half (427) of all transfer students were women.

*79.7% (118) of the transfer students at Center for Worker Education (CWE) were women.

Table 42 New and All Transfer Students by Age and Gender
*The *median* (the mid-point of a group with the same number above and below it) and *mode* (the number that appears most frequently) ages for Fall 2000 Transfer students were 26 and 23 respectively.

Table 43 Gender and Ethnicity of Faculty and Staff, 2000
*Of tenured, *male*, full-time faculty (340), 73.2% (249) were White, 10.9% (37) Black, 8.5% (29) Asian, 4.4% (15) Hispanic, 2.4% (8) Non-Resident Aliens, 0.3% (1) was a Native American, and 0.3% (1) had an unidentified ethnicity.

*Of tenured, *female*, full-time faculty (142), 63.4% (90) were White, 19.7% (28) Black, 12.0% (17) Hispanic, 4.2% (6) Asian, and none were Non-Resident Aliens or Native Americans.

*The total full- and part-time faculty count was down 5.5.%(47) from last year (857).

*Part-time faculty was down 13.5% (51) from last year.

*Part-time faculty comprise 40.5% (328) of all the faculty. This is down from last year's 44.2% (379).

*The ratio of faculty (810) to students (11,136) was 1 to 13.7.

*The ratio of administrators (212) to students was 1 to 52.5.

*The highest degrees earned by regular, full-time faculty are: 56.9 % Ph.D., 29.5% Masters, and 12.3% Bachelors degrees.

Table 44 Financial Aid 2000-2001
*Financial aid to students in 2000-2001 totaled $39,318,000.

*Approximately 70% of CCNY undergraduates receive financial aid.

*Awards are not cash-in-hand until students are certified as eligible. Certification is done each semester, so this total number and amounts of awards may change.

*Tuition increased 256% from $1,250 to $3,200 in seven years (90/91 - 97/98). The loans CCNY students took out to pay tuition and other expenses increased over 500% in those years to $11,077,000 from $1,838,000.

Table 44 Financial Aid 2000-2001 (continued)

*CCNY student's overall default rate on federal loans is less than 9.5% and has been dropping for the last five years.

*58% of CCNY undergraduates' household incomes is below $25,000 per year. (*CUNY Student Data Book: Fall 1997, Volume I*, Table 49, p.170).

Table 45 Financial Aid 1996-97 to 2000-2001
*The total number (N) of awards from 1996-1997 to 1998-1999 increased, as did the dollar amount.

*In 2000-2001, the total number of awards decreased, but the dollar amount increased by 6.8%.

Table 46 Tax-Levy Operating Budget, 1999-2000
*The operating budget for the 1999-2000 academic year shows the four largest expenditures were Instruction 38.6%($33,814,00), Instructional Support 13.6%($9,084,500), BioMed 11.4%($7,811,200), and Maintenance/Operations 10.0%($8,804,400).

Table 47 Revenues and Expenditures, 1999-2000
*Information in this table is in the Integrated Postsecondary Education Data System (IPEDS report format required by New York State. It is mandated by New York State for comparison of public and private institutions.

Table 48 Total Revenues and Expenditures, 1995/1996-1999/2000
*This five-year table of revenues and expenditures is for comparison purposes.

*In 1995/96, "Government Grants and Contracts" New York State funding included TAP and STAP. In previous years it was excluded.

*In 1999-2000, total current revenues were 1.0% ($1,367,000)more than in 1998-1999.

Table 49 Sponsored Programs, 1999-2000

*Funding or support from the National Science Foundation and the National Institute of Health accounted for 27.2% ($7,687,606) of the 1999-2000 total ($28,219,000).

*Programs sponsored by corporations or foundations accounted for 12.5% ($3,534,846).

*New York City and State Agencies accounted for 12.5% ($3,265,508) and 6.7% ($1,746,039) respectively.

Table 50 Sponsored Programs, 1995/96-1999/00

*Funding for sponsored programs in 1999-2000 increased by 7.7% from the 1998-1999 level.

*The National Science Foundation, NIH, Defense Department, Education Department, NASA, New York State, and corporations and foundations funding increased from 1998-1999 to 1999-2000. Only funding from Department of Energy and New York City Agencies decreased.

Table 1: Total Undergraduate and Graduate[1] Student Enrollment, Fall 1991-2000

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Full-time	7,953	8,276	8,481	8,279	7,533	6,745	6,354	6,179	5,660	5,438
	54.1%	56.0%	57.2%	55.6%	53.2%	53.9%	52.5%	51.5%	51.5%	48.8%
Part-time[2]	6,739	6,507	6,351	6,606	6,624	5,761	5,739	5,822	5,337	5,620
	45.9%	44.0%	42.8%	44.4%	46.8%	46.1%	47.5%	48.5%	48.5%	50.5%
Women	6,641	6,819	6,941	7,348	7,316	6,533	6,474	6,575	5,932	6,005
	45.2%	46.1%	46.8%	49.4%	51.7%	52.2%	53.5%	54.8%	53.9%	53.9%
Men	8,051	7,964	7,891	7,537	6,841	5,973	5,619	5,426	5,065	5,131
	54.8%	53.9%	53.2%	50.6%	48.3%	47.8%	46.5%	45.2%	46.1%	46.1%
Undergraduate	11,448	11,541	11,700	11,526	10,686	9,620	9,062	8,935	8,350	8,232
	77.9%	78.1%	78.9%	77.4%	75.5%	76.9%	74.9%	74.5%	75.9%	73.9%
Graduate	3,244	3,242	3,132	3,359	3,471	2,886	3,031	3,066	2,647	2,904
	22.1%	21.9%	21.1%	22.6%	24.5%	23.1%	25.1%	25.5%	24.1%	26.1%
Total	14,692	14,783	14,832	14,885	14,157	12,506	12,093	12,001	10,997	11,136

[1]"Graduate" in ***City Facts*** means "Masters" and "Advanced Certificate" degree students. Although Ph.D. students are taught at the College, the CUNY Graduate Center keeps their records and is credited with their degrees.

[2]Starting in Fall 1998, Westchester Part-time Graduate Education students are included.

Sources: Fall, 1991-2000; CUNY Show Tapes (electronic data files)

Graph 1: Total Undergraduate and Graduate Student Enrollment, Fall 1991-2000

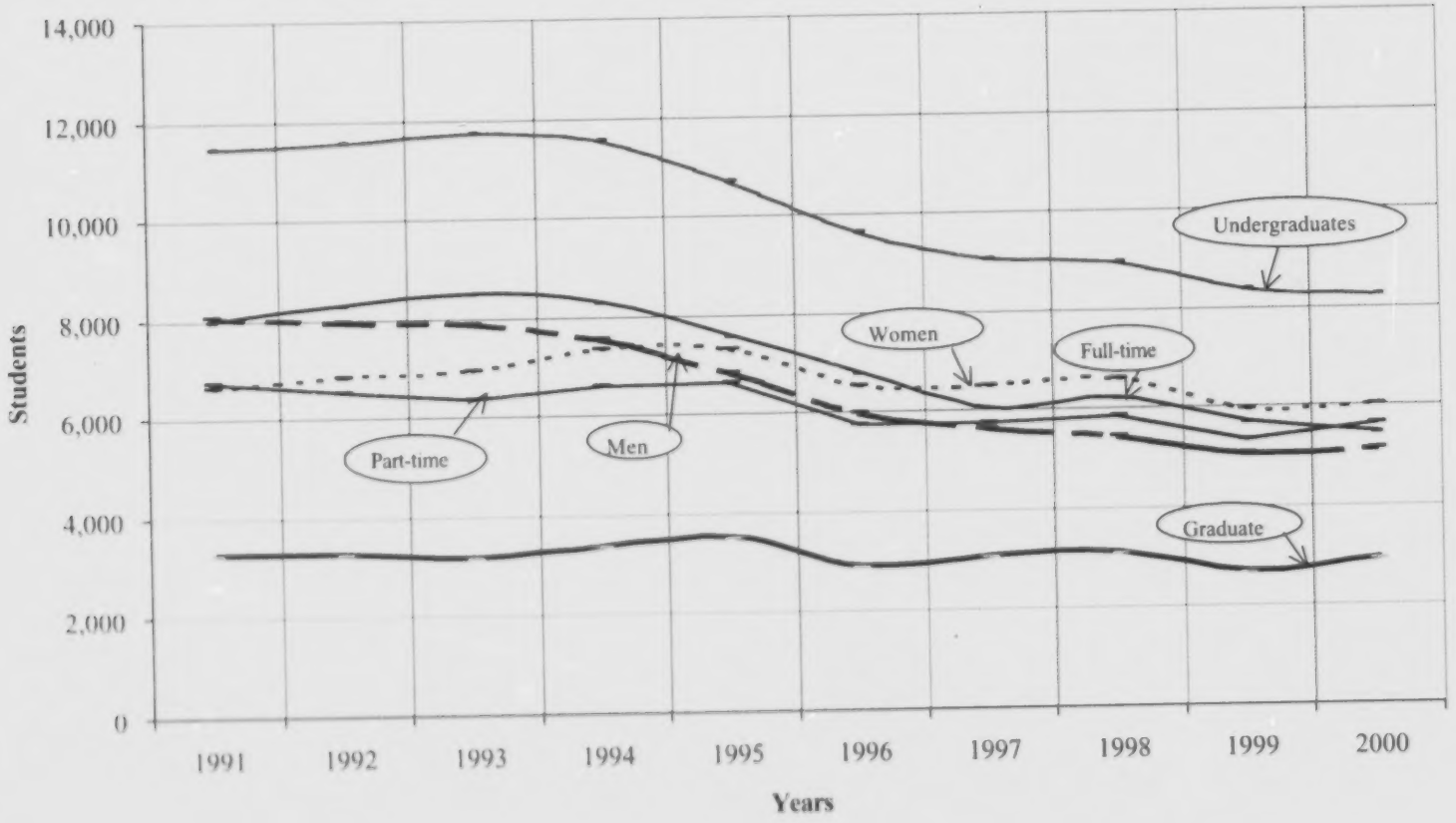


Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 1991-2000

UNDERGRADUATES	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
American Indian or Alaskan Native	0.3%	0.4%	0.4%	0.3%	0.3%	0.2%	0.3%	0.3%	0.3%	0.3%
Asian-Pacific Islander	16.0%	16.0%	15.9%	16.0%	15.7%	15.4%	15.2%	15.0%	14.6%	13.8%
Black	35.6%	38.8%	39.2%	39.5%	38.2%	38.3%	37.2%	37.1%	36.5%	32.4%
Hispanic	18.0%	20.7%	23.1%	25.2%	26.9%	28.2%	29.4%	31.4%	30.2%	27.7%
Puerto Rican[1]	5.6%	4.8%	4.0%	3.3%	3.3%	2.8%	2.4%			
White	12.2%	12.7%	12.1%	11.1%	11.4%	10.2%	9.8%	9.8%	9.8%	9.0%
No Response	12.3%	6.7%	5.2%	4.7%	4.3%	4.9%	5.7%	6.4%	8.7%	16.9%
Total:	11,448	11,541	11,700	11,526	10,686	9,616	9,062	8,930	8,349	8,232

GRADUATES[2]	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
American Indian or Alaskan Native	0.3%	0.4%	0.2%	0.3%	0.4%	0.3%	0.2%	0.3%	0.3%	0.2%
Asian-Pacific Islander	22.5%	24.1%	22.8%	16.6%	15.6%	14.9%	15.3%	14.7%	15.1%	8.4%
Black	22.9%	25.6%	25.6%	25.7%	27.1%	27.0%	27.7%	27.1%	23.7%	17.6%
Hispanic	11.1%	13.1%	17.2%	19.4%	22.2%	24.0%	23.3%	24.6%	20.7%	13.5%
Puerto Rican[1]	3.7%	4.0%	4.2%	4.3%	4.6%	4.9%	5.5%			
White	15.6%	15.6%	17.8%	18.0%	17.3%	17.5%	15.5%	16.3%	15.2%	8.8%
No Response	23.9%	17.3%	12.3%	15.7%	12.8%	11.3%	12.4%	17.1%	24.9%	51.5%
Total:	3,242	3,242	3,132	3,359	3,471	2,878	3,031	3,066	2,647	2,904

[1] In Fall 1992, CUNY stopped using the "Puerto Rican" ethnic category choice on their CUNY application form, the source of this data; hence, the decline in this category from 1992. (Category deleted here in 1998.)

[2] Starting in Fall 1998, Westchester Part-time Graduate Education students are included.

Sources: Fall, 1991-2000; CUNY Show Tapes (electronic data files)

Graph 2: Undergraduate and Graduate Student Race/Ethnicity, Fall 2000

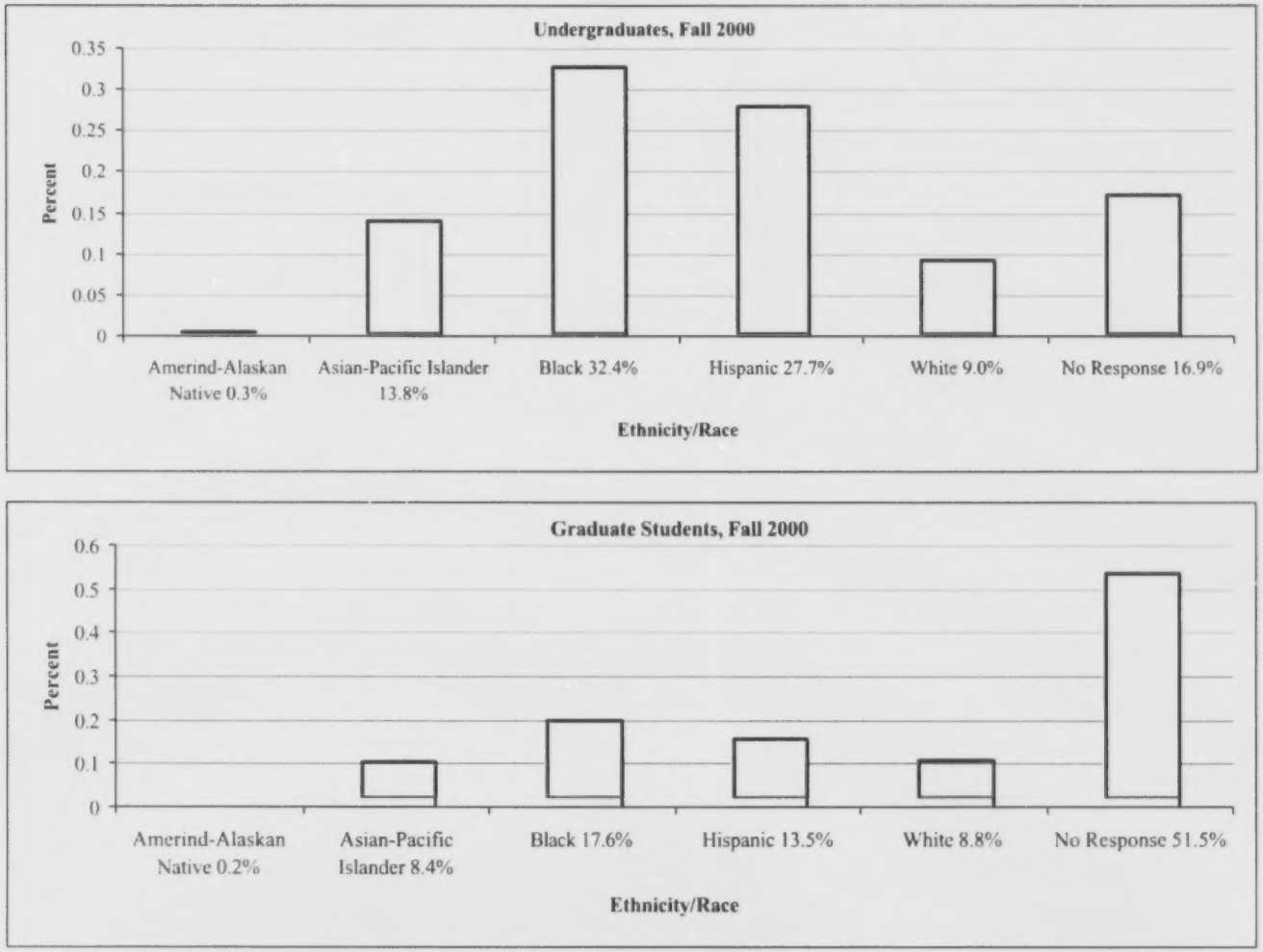


Table 3: First-time and Continuing Students by Ethnicity/Race and Class Level, Fall 2000[1]

	White		Black		Hispanic[2]		Asian		American Indian		Not Available		Total
1. First-time Freshman Degree	53	5.7%	238	25.6%	281	30.3%	145	15.6%	1	0.1%	210	22.6%	928
2. Undergraduate Advanced Standing Transfer	93	11.7%	185	23.2%	131	16.4%	72	9.0%			317	39.7%	798
3. Undergraduate Non-Degree Re-admit	1	4.5%	10	45.5%	3	13.6%	3	13.6%			5	22.7%	22
4. Undergraduate Degree Re-admit	39	7.0%	226	40.6%	176	31.6%	50	9.0%			66	11.8%	557
5. Undergraduate First-time Non-Degree	9	4.4%	13	6.3%	8	3.9%	4	2.0%	1	0.5%	170	82.9%	205
6. Undergraduate Permit in	2	3.0%	6	9.0%	4	6.0%	2	3.0%			53	79.1%	67
7. Undergraduate Continuing Degree	540	9.6%	1,983	35.4%	1,672	29.9%	858	15.3%	19	0.3%	527	9.4%	5,599
8. Undergraduate Continuing Non-Degree	1	1.8%	8	14.3%	6	10.7%	1	1.8%			40	71.4%	56
1. Graduate First-time Degree	22	6.5%	29	8.6%	16	4.7%	12	3.6%			259	76.6%	338
2. Graduate Internal Transfer					1	25.0%					3	75.0%	4
3. Graduate Degree Re-admit	22	13.8%	52	32.5%	38	23.8%	17	10.6%			31	19.4%	160
4. Graduate Non-Degree Re-admit	6	6.4%	23	24.5%	19	20.2%	1	1.1%			45	47.9%	94
5. Graduate First-time Non-Degree	9	1.4%	30	4.7%	36	5.7%	3	0.5%			555	87.7%	633
6. Graduate Permit in			2	28.6%							5	71.4%	7
7. Graduate Continuing Non-Degree	13	5.0%	46	17.7%	33	12.7%	10	3.8%			158	60.8%	260
8. Graduate Continuing Students[3]	183	13.0%	329	23.4%	250	17.8%	200	14.2%	5	0.4%	441	31.3%	1,408
Total	**993**	8.9%	**3,180**	28.6%	**2,674**	24.0%	**1,378**	12.4%	**26**	0.2%	**2,885**	25.9%	**11,136**

[1]Includes SEEK

[2]Includes Puerto Ricans.

[3]Continuing Grad Non-degree are included and are not available separately. Tuition wavier graduate education students are excluded.

Source: Fall, 2000; CUNY Show Tape (electronic data file).

Table 4a: Admitted and Registered Students, Fall 1991-2000

FRESHMEN	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Regular(R)										
Admitted	1,924	1,627	1,922	1,814	1,652	1,370	1,668	1,395	1,275	1,465
Registered	874	783	905	849	781	656	736	674	563	648
SEEK (S)										
Admitted	792	955	825	850	337	379	659	798	644	836
Registered	365	377	364	394	158	168	287	293	264	280
Total Admit'd R&S	2,716	2,582	2,747	2,664	1,989	1,749	2,327	2,193	1,919	2,301
Total Regist'd R&S	1,239	1,160	1,269	1,243	939	824	1,023	967	827	928
TRANSFERS[1]										
Admitted	1,761	1,883	1,705	1,364	1,468	1,060	1,230	1,159	1,108	1,192
Registered	1,039	1,013	990	832	866	742	782	953	858	798

Table 4b: SHOW RATES[2] OF ADMITTED STUDENTS, FALL 1990-1999

FRESHMEN	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Regular	45.4%	48.1%	47.1%	46.8%	47.3%	47.9%	44.1%	48.3%	44.2%	44.2%
Seek	46.1%	39.5%	44.1%	46.4%	46.9%	44.3%	43.6%	36.7%	41.0%	33.5%
Total R&S	45.6%	44.9%	46.2%	46.7%	47.2%	47.1%	44.0%	44.1%	43.1%	40.3%
TRANSFERS	59.0%	53.8%	58.1%	61.0%	59.0%	70.0%	63.6%	82.2%	77.4%	66.9%

[1]From 1989, CWE transfer applicants were reported to UPAC for processing, thus increasing CCNY's transfer student admitted count.
In Fall 1994, due to a new processing system, transfer allocations were delayed. NOTE: Correction for "admitted".

[2]The "Show Rate" is the actual number of students who registered.

Sources: Admission, Student Status and Class Level University Application Processing Center (UAPC/Wylbur):CLAD Database (01/01) Fall, 1991-2000; CUNY Show Tapes (electronic data files)

Table 5: Students by Class Standing and Enrollment Status, Fall 2000

	Freshmen	Sophomores	Juniors	Seniors	Graduate	Total
1. First-time Freshmen Degree	928					928
2. Undergraduate Advanced Standing Transfer	208	273	246	71		798
3. Undergraduate Degree Re-admit	130	127	142	158		557
4. Undergraduate Non-Degree Re-admit	22					22
5. Undergraduate First-time Non-Degree	204	1				205
6. Undergraduate Permit-in	66	1				67
7. Undergraduate Continuing Degree[1]	998	1,311	1,498	1,791		5,598
8. Undergraduate Continuing Non-Degree	54	1	1			56
1. Graduate First-time Degree					338	338
2. Graduate Internal Transfer					4	4
3. Graduate Degree Re-admit					160	160
4. Graduate Non-Degree Re-admit					94	94
5. Graduate First-time Non-Degree					633	633
6. Graduate Permit-in					7	7
7. Graduate Continuing Non-Degree					260	260
8. Graduate Continuing Students					1,408	1,408

[1]Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

Source: Fall, 2000; CUNY Show Tape (electronic data file)

Table 6: SEEK Students by Enrollment Status, Fall 1991 - 2000

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
First-time Freshman Degree Students	365	374	364	394	158	168	287	293	264	280
Advanced Standing Transfer Students	26	31	28	25	22	24	25	25	20	17
Re-admitted Students	31	65	50	57	46	40	30	36	35	37
Continuing Undergraduate Degree Students[1]	1,222	1,298	1,236	1,195	1,036	775	637	634	625	609
Total	1,644	1,768	1,678	1,671	1,262	1,007	979	988	944	943

[1]Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

Source: Fall 1991 to Fall 2000; CUNY Show Tapes (electronic data files)

Table 7: Full/Part-time Students by Enrollment Status[1], Fall 2000

	Full Time		Part Time		Total
1. First-Time Freshman Degree	852	91.8%	76	8.2%	928
2. Undergraduate Advanced Standing Transfer	470	58.9%	328	41.1%	798
3. Undergraduate Re-admit	163	29.3%	394	70.7%	557
4. Undergraduate Continuing Degree[2]	3,663	65.4%	1,936	34.6%	5,599
5. Undergraduate First-time Non-Degree	32	15.6%	173	84.4%	205
6. Undergraduate Continuing Non-Degree	7	12.5%	49	87.5%	56
7. Undergraduate Re-admitted			22	100.0%	22
8. Undergraduate Permit in	13	19.4%	54	80.6%	67
1. Graduate First-Time Degree	98	29.0%	240	71.0%	338
2. Graduate Internal Transfer	1	25.0%	3	71.0%	4
3. Graduate Degree Re-admit	3	1.9%	157	98.1%	160
4. Graduate Non-Degree Re-admit	2	2.1%	92	97.9%	94
5. Graduate First-Time Non-Degree	77	12.2%	556	87.8%	633
6. Graduate Permit in			7	100.0%	7
7. Graduate Continuing non-Degree	3	1.2%	257	98.8%	260
8. Graduate Continuing[3]	132	9.4%	1,276	90.6%	1,408

[1]Includes SEEK (See Table 6) and Advanced Certificate Students

[2]Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

[3]Continuing Grad non-degree students are included and are not available separately.

Source: Fall 2000; CUNY Show Tape (electronic data file).

Table 8: Placement Test Results, Fall 1991-2000[1,2]

MATRICULATED FRESHMEN	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Reading % Passed	73.1%	79.6%	78.2%	61.1%	63.3%	66.0%	71.8%	79.6%	76.4%	86.3%
Total N:	834	714	583	795	687	550	662	597	276	634
Writing % Passed	44.5%	45.8%	55.1%	44.4%	57.4%	47.8%	48.2%	57.7%	57.9%	71.1%
Total N:	833	708	584	784	662	546	651	594	261	634
Math % Passed	77.6%	83.7%	77.9%	79.0%	78.4%	84.4%	86.2%	89.1%	91.2%	89.9%
Total N:	832	706	585	794	690	544	659	580	441	632

MATRICULATED SEEK FRESHMEN	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Reading % Passed	50.0%	61.2%	59.1%	38.6%	37.7%	50.6%	60.5%	65.1%	52.1%	77.2%
Total N:	362	361	328	383	151	162	276	289	169	276
Writing % Passed	22.7%	28.3%	29.8%	24.7%	39.6%	24.7%	21.1%	38.3%	22.0%	48.7%
Total N:	361	361	329	380	149	158	266	290	141	277
Math % Passed	39.8%	40.2%	47.6%	45.3%	47.0%	63.8%	66.2%	69.5%	62.2%	82.6%
Total N:	362	356	328	382	151	160	272	279	196	264

TRANSFERS	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Reading % Passed	84.0%	83.7%	90.9%	77.4%	75.5%	80.4%	88.1%	85.4%	89.1%	94.6%
Total N:	921	897	361	709	739	623	695	694	516	709
Writing % Passed	65.5%	65.0%	78.9%	69.7%	76.6%	74.6%	83.4%	77.4%	81.9%	92.5%
Total N:	916	842	356	706	738	613	692	694	492	705
Math % Passed	83.6%	73.2%	75.6%	72.8%	78.0%	80.7%	89.6%	89.7%	89.6%	92.8%
Total N:	925	868	360	718	740	621	693	697	567	713

[1]a) A new reading examination, more difficult than previous ones, was first given in 1994.

b) The total (N) number of students who took a test at CCNY. It does not include scores transferred from other schools. To get the number who passed, multiply total N by % passed (e.g., 1994 Freshmen (Non-SEEK) Reading: 795 x 61.1% =486

[2]Starting in Fall 2000, "Passed" includes "Exempt" in Reading and Writing, and "Certified" in Math.

Sources: Fall, 1998-2000; CUNY Show Tapes (electronic data files). Data for previous years: SHO-Reg Xtab report (Tables 1-23 to 1-25, part 1-1.)

Table 9: Placement Test Results (includes SEEK students) by Enrollment Status[1, 2], Fall 2000

	Reading				Math				Writing			
	Pass	Exempt	Fail	Total N	Pass	Exempt[3]	Fail	Total N	Pass	Exempt	Fail	Total N
First-time Freshman Degree	41.5%	42.0%	16.5%	910	34.8%	52.3%	12.9%	906	22.3%	42.0%	35.7%	911
Undergraduate Advanced Standing Transfer	63.2%	31.5%	5.4%	709	60.3%	32.7%	7.0%	713	60.9%	31.6%	7.5%	705
Undergraduate Permit-in	95.0%		5.0%	20	90.5%		9.5%	21	90.5%		9.5%	21
Undergraduate Re-admit Non-Degree	100.0%			6	100.0%			6	83.3%		16.7%	6
Undergraduate Continuing Degree	87.1%	10.4%	2.5%	5,964	82.8%	13.0%	4.2%	5,977	82.1%	9.4%	8.5%	5,982
Undergraduate First-time Non-Degree	83.3%	4.2%	12.5%	24	91.7%		8.3%	24	87.0%	4.3%	8.7%	23
Undergraduate Continuing Non-Degree	100.0%			10	81.8%		18.2%	11	84.6%		15.4%	13

[1] Excludes missing scores; includes SEEK. (NOTE: Table 8 separates first-time Freshmen into regular and SEEK.)

[2] Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

[3] Exempt includes "certified".

Source: Fall, 2000; CUNY Show Tape (electronic data file)

Table 10: Undergraduate and Graduate Student FTEs, Fall 1991-2000[1]

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Undergraduate	8,828	9,217	9,323	9,076	8,296	7,456	7,058	6,938	6,375	6,195
	86.6%	84.8%	85.6%	84.9%	83.5%	84.9%	83.8%	85.5%	83.1%	81.9%
Graduate	1,368	1,652	1,565	1,618	1,644	1,330	1,360	1,174	1,295	1,372
	13.4%	15.2%	14.4%	15.1%	16.5%	15.1%	16.2%	14.5%	16.9%	18.1%
Total	10,195	10,869	10,888	10,694	9,940	8,786	8,418	8,112	7,670	7,567

[1]FTE's are calculated by dividing total credits+hours by 15 for Undergraduates and by 12 for Graduate students (See "Sources").

Sources: Fall 2000, SIMS SCURREG data file, Fall 1998-1999; CUNY Show Tapes (electronic data files). Previous years: CUNY Form A (Page 50sc - 32sc)

Graph 10: Undergraduate and Graduate FTEs, Fall 1991-2000

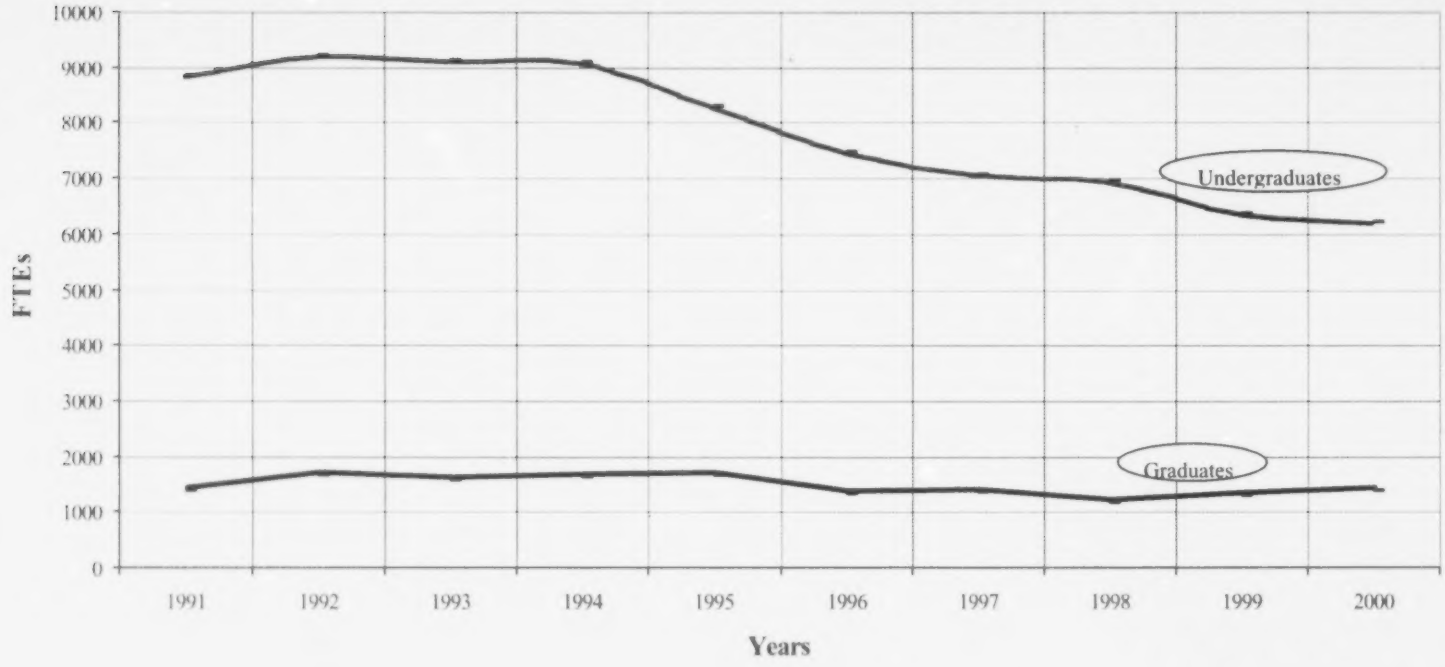


Table 11: FTEs by School and Division, Fall 2000

	Undergraduate	Graduate
CENTER FOR WORKER EDUCATION	172.1	
ARCHITECTURE	228.7	56.6
SCHOOL OF EDUCATION[1]	151.1	653.0
SCHOOL OF ENGINEERING		
Chemical	36.2	2.5
Civil (includes Transportation Institute)	56.0	28.8
Computer Science	305.2	119.3
Electrical	141.9	29.8
Engineer	84.5	18.6
Mechanical	61.6	23.0
Total	685.3	221.9
SOPHIE DAVIS SCHOOL OF MEDICINE	220.6	
HUMANITIES & ARTS[2]		
Art	306.6	47.3
English (includes Speech/College Skills)	805.8	70.8
English as a Second Language	31.7	
Foreign Languages	191.8	12.2
History	338.0	23.0
Media, Communications and Art	210.3	51.5
Music	200.4	12.3
Philosophy	131.4	0.6
Total	2,232.3	217.8
DIVISION OF SCIENCE[3]		
Biology	201.3	21.8
Chemistry (includes Biochemistry)	225.5	17.9
Earth and Atmospheric Science	49.2	4.5
Mathematics	650.8	27.8
Physics	165.3	7.3
Science	51.9	13.0
Total	1,350.9	92.3
DIVISION OF SOCIAL SCIENCE[4]		
Anthropology	84.0	7.5
Economics	201.7	23.6
International Studies/Relations	9.7	37.3
Political Science	118.8	
Psychology	398.8	41.8
Sociology	328.0	20.2
Total	1,153.8	130.5

[1] Includes "ZZ" off-campus, graduate education courses and Natural History Museum FTEs.

[2] Jewish and Asian Studies are in Humanites.

[3] Physical & Health Education is in the Science Division.

[4] Black Studies is in Political Science and LACS is in the Sociology Department. Urban Legal and Women's Studies are in th

Source: SIMS Extract $CURREG data file (01/23/01) Fall 2000

Table 12: Undergraduate and Graduate Degrees Awarded, 1990-91 through 1999-00

Undergraduate	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
American Indian or Alaskan Native	9	8	1	11	8	4	3	4	4	3
Asian-Pacific Islander	174	175	184	207	181	263	212	175	188	144
Black	365	417	436	449	563	581	595	489	514	382
Hispanic	225	209	263	296	310	301	373	335	383	311
Non-Resident Alien[2]	113	100	97	101	95	55	84	75	59	43
White	198	194	198	198	177	220	176	156	129	121
Unknown	139	115	57	41	20	27	13	20	16	13
Subtotal	*1,223*	*1,218*	*1,236*	*1,303*	*1,354*	*1,451*	*1,456*	*1,254*	*1,293*	*1,017*
	62.9%	57.7%	55.4%	57.4%	56.5%	56.3%	61.7%	59.5%	62.3%	61.2%

Graduate	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00[1]
American Indian or Alaskan Native		2	5	5		4	2	7	1	1
Asian-Pacific Islander	77	87	115	115	98	270	82	94	91	81
Black	170	228	240	240	260	281	204	206	201	152
Hispanic	102	131	133	155	183	179	226	207	172	158
Non-Resident Alien[2]	131	161	235	204	234	52	151	100	106	92
White	122	193	195	175	185	247	159	146	120	94
Unknown	120	91	73	72	81	94	81	93	90	67
Subtotal	*722*	*893*	*996*	*966*	*1,041*	*1,127*	*905*	*853*	*781*	*645*
	37.1%	42.3%	44.6%	42.6%	43.5%	43.7%	38.3%	40.5%	37.7%	38.8%
Total	**1,945**	**2,111**	**2,232**	**2,269**	**2,395**	**2,578**	**2,361**	**2,107**	**2,074**	**1,662**

Source: CCNY: 1990/91 - 1996/97 Graduates - City College; Degree Conferred; Tables 10, 20-1,Plane 4, Part 9-1 & Plane 5, Part 6-1 & Table 20-2, Plane 6: Degree Type
1997/98: CCNY Report 247 (electronic data files) 1999-2000 SIMS Graduation Tapes

[1]Includes 3 Advanced Certificates.

[2]See "Data Sources" for a definition of Non-Resident Alien.

Graph 12: Undergraduate and Graduate Degrees, 1990/91 through 1999/00

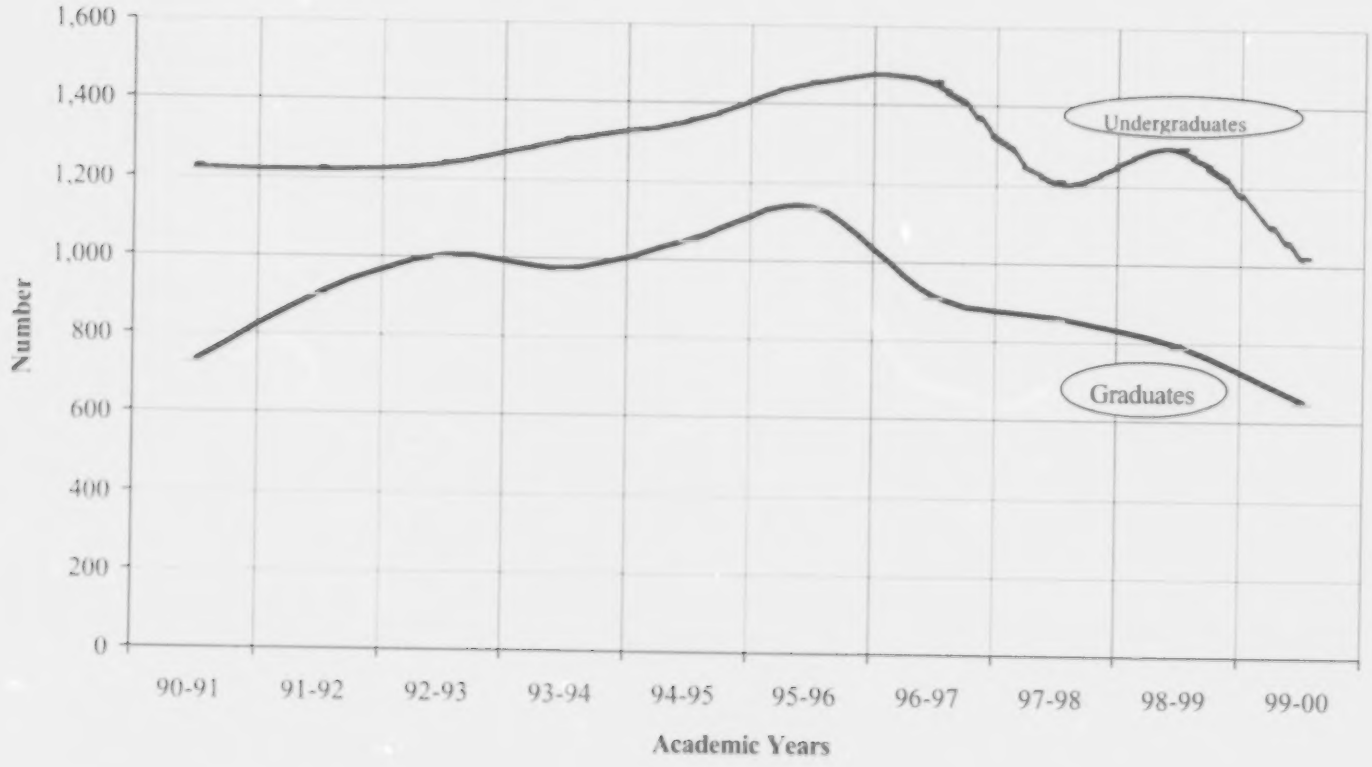
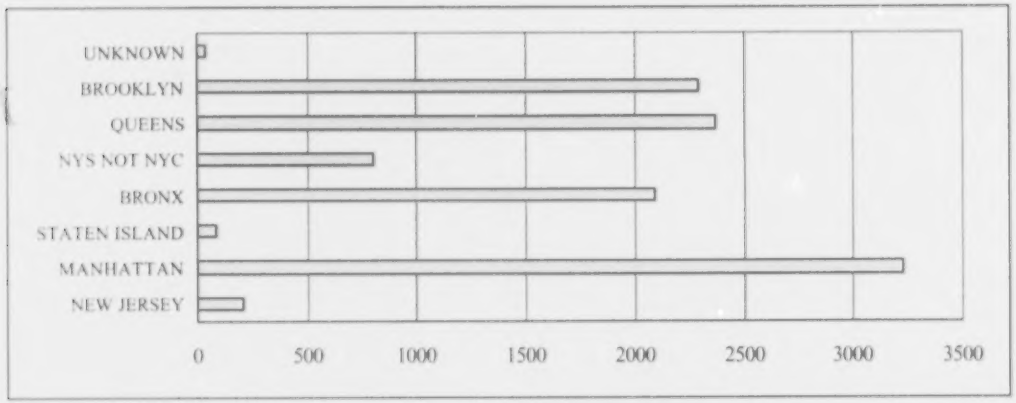


Table 13: All Students by Residence/Zip Code and Gender, Fall 2000



Residence	Male		Female		Total	
NEW JERSEY	90	1.8%	119	2.0%	209	1.9%
MANHATTAN	1,335	26.0%	1,897	31.6%	3,232	29.0%
STATEN ISLAND	37	0.7%	48	0.8%	85	0.8%
BRONX	886	17.3%	1,207	20.1%	2,093	18.8%
NYS NOT NYC	384	7.5%	423	7.0%	807	7.2%
QUEENS	1,304	25.4%	1,070	17.8%	2,374	21.3%
BROOKLYN	1,078	21.0%	1,219	20.3%	2,297	20.6%
UNKNOWN	17	0.3%	23	0.4%	40	0.4%
Total	5,131	100.0%	6,006	100.0%	11,137	100.0%

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 14: Students by Native Language[1]

	Male	Female	Total
SPANISH	647	791	1,438
CHINESE[2]	172	93	265
BENGALI	100	46	146
CREOLE	66	68	134
KOREAN	40	65	105
FRENCH	40	53	93
JAPANESE	33	59	92
URDU	56	13	69
ARABIC	46	5	51
GREEK	29	19	48
HEBREW	36	10	46
RUSSIAN	26	20	46
PHILIPINO[3]	24	20	44
MALAYALAM	19	18	37

	Male	Female	Total
IGBO	19	13	32
POLISH	18	14	32
HINDI	18	13	31
TWI-FANTE	16	7	23
PUNJABI	13	8	21
AMHARIC	15	4	19
VIETNAMESE	12	5	17
ALBANIAN	8	5	13
PORTUGUESE	5	7	12
SERBO-CROATIAN	9	3	12
BURMESE	8	3	11
GUJARATI	7	4	11
ITALIAN	8	3	11
ROMANIAN	5	5	10
TURKISH	6	4	10

[1]This table shows only languages, **besides** English, spoken by 10 or more students. It is for the new Fall 1992 to Fall 2000 students only. The total of reported languages spoken, **besides** English, in Fall 2000 at CCNY was 88.

[2]Chinese includes Cantonese and Mandarin.

[3]Philipino includes Tagalog.

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 15: Students by Country of Birth[1]

	Male	Female	Total
DOMINICAN REP	229	268	497
JAMAICA	127	103	230
HAITI	86	65	151
CHINA	84	54	138
BANGLADESH	86	36	122
TRINIDAD & TOBAGO	52	65	117
GUYANA	61	43	104
INDIA	61	37	98
COLOMBIA	55	37	92
JAPAN	34	57	91
SOUTH KOREA	54	36	90
ECUADOR	39	42	81
NIGERIA	46	28	74
PAKISTAN	36	6	42
ISRAEL	30	10	40
GHANA	27	12	39
HONG KONG	22	14	36
MEXICO	24	12	36
PERU	23	10	33
PHILIPPINES	18	12	30
POLAND	16	12	28
EL SALVADOR	14	13	27
BARBADOS	16	8	24

	Male	Female	Total
CYPRUS	18	6	24
RUSSIA	17	7	24
GRENADA	13	10	23
ETHIOPIA	15	5	20
HONDURAS	6	11	17
ST. VINCENT & THE GRENADINES	9	7	16
UNITED KINGDOM	8	8	16
DOMINICA	8	7	15
TAIWAN	10	5	15
MYANMAR (BURMA)	12	2	14
VIETNAM	10	4	14
ANTIGUA & BARUDA	5	7	12
GREECE	6	6	12
BOLIVIA	5	6	11
GERMANY	3	8	11
IVORY COAST	6	4	10
MOROCCO	8	2	10
ST. LUCIA	5	5	10
VENEZUELA	5	5	10
YUGOSLAVIA	7	3	10

[1] This table shows countries, **besides** the USA, from which 10 or more students came. It is for the new Fall 1992 to Fall 2000 students only.
The total of reported countries, **besides** the USA, in Fall 2000 at CCNY was 134.

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 16: Undergraduate Enrollment, Fall 1991-2000

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Full-Time	7,597	7,849	8,071	7,912	7,201	6,464	6,024	5,893	5,379	5,200
	66.4%	68.0%	69.0%	68.6%	67.4%	67.2%	66.4%	66.5%	64.8%	63.2%
Part-Time	3,851	3,136	3,629	3,614	3,485	3,156	3,042	2,970	2,928	3,033
	33.6%	27.2%	31.0%	31.4%	32.6%	32.8%	33.6%	33.5%	35.2%	36.8%
Women	5,059	4,943	5,379	5,534	5,296	4,859	4,645	4,597	4,327	4,255
	44.2%	42.8%	46.0%	48.0%	49.6%	50.5%	51.2%	51.9%	52.1%	51.7%
Men	6,389	6,042	6,321	5,992	5,390	4,761	4421	4,266	3,980	3,978
	55.8%	52.4%	54.0%	52.0%	50.4%	49.5%	48.8%	48.1%	47.9%	48.3%
Non-Degree	695	556	483	492	439	420	345	323	268	285
	6.1%	4.8%	4.1%	4.3%	4.1%	4.4%	3.8%	3.6%	3.2%	3.5%
Degree	10,753	10,985	11,217	11,034	10,247	9,200	8,721	8,540	8,039	7,948
	93.9%	95.2%	95.9%	95.7%	95.9%	95.6%	96.2%	96.4%	96.8%	96.6%
SEEK	1,644	1,772	1,678	1,671	1,252	1,007	979	988	944	943
	14.4%	15.4%	14.3%	14.5%	11.7%	10.5%	10.8%	11.1%	11.4%	11.5%
Total[1]	11,448	11,541	11,700	11,526	10,686	9,620	9,066	8,863	8,307	8,232

[1]Includes SEEK and Non-degree Students

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

C1

C2

Table 17: Undergraduate Degree Students by Class Status[1], Fall 1991-2000

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Freshmen	3,154	3,124	3,093	2,969	2,526	2,091	2,171	2,228	2,028	2,611
	29.3%	28.4%	27.6%	26.9%	24.7%	22.7%	24.9%	26.1%	25.2%	31.7%
Sophomores	2,211	2,264	2,243	2,211	1,969	1,750	1,646	1,531	1,544	1,714
	20.6%	20.6%	20.0%	20.0%	19.2%	19.0%	18.9%	17.9%	19.2%	20.8%
Juniors	2,523	2,739	2,784	2,611	2,548	2,371	2,189	2,072	1,933	1,887
	23.5%	24.9%	24.8%	23.7%	24.9%	25.8%	25.1%	24.3%	24.0%	22.9%
Seniors	2,865	2,858	3,093	3,243	3,199	2,986	2,714	2,709	2,536	2,020
	26.6%	26.0%	27.6%	29.4%	31.2%	32.5%	31.1%	31.7%	31.5%	24.5%
Total	10,753	10,985	11,213	11,034	10,242	9,198	8,720	8,540	8,041	8,232

[1]For definition of "class status" see "Technical Note".

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

Graph 17: Undergraduate Degree Students by Class Level, 1991-2000

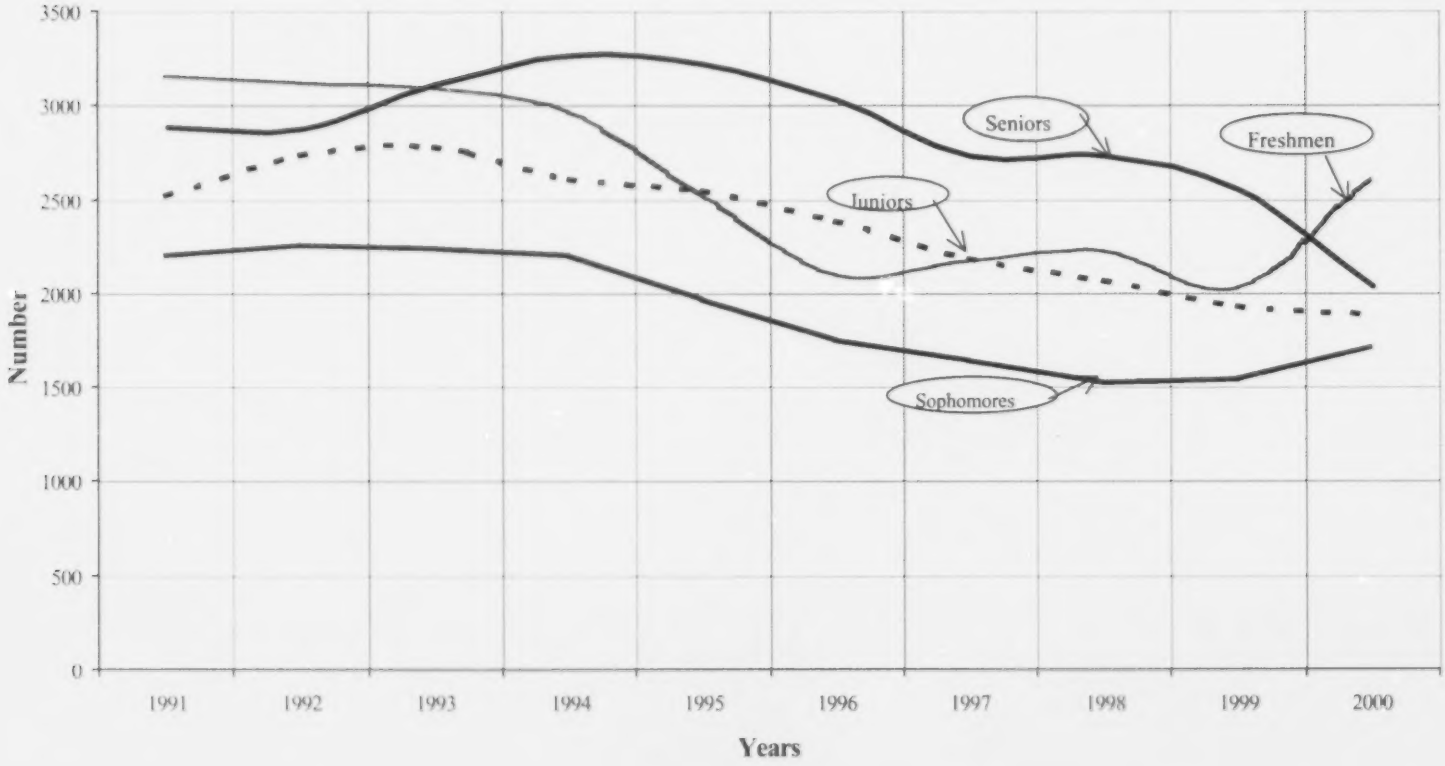


Table 18: Undergraduate Degree Student Enrollment by Lower and Upper Division and Full/Part-time, Fall 1991-2000

LOWER DIVISION	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Full-time	4,265	4,268	4,244	4,144	3,561	3,055	3,022	2,950	2,777	2,945
	79.5%	79.2%	79.5%	80.0%	79.2%	79.5%	79.2%	78.5%	77.7%	72.9%
Part-time	1,100	1,120	1,092	1,036	934	786	795	809	795	1,097
	20.5%	20.8%	20.5%	20.0%	20.8%	20.5%	20.8%	21.5%	22.3%	27.1%
Total Lower Division	5,365	5,388	5,336	5,180	4,495	3,841	3,817	3,759	3,572	4,042
	49.9%	49.0%	47.6%	46.9%	43.9%	41.8%	43.8%	43.1%	41.8%	50.3%

UPPER DIVISION	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Full-time	3,259	3,581	3,772	3,731	3,601	3,361	2,965	2,904	2,567	2,216
	60.5%	64.0%	64.2%	63.7%	62.7%	62.7%	60.5%	60.7%	57.4%	56.7%
Part-time	2,129	2,016	2,105	2,123	2,146	1,996	1,938	1,877	1,902	1,690
	39.5%	36.0%	35.8%	36.3%	37.3%	37.3%	39.5%	39.3%	42.6%	43.3%
Total Upper Division	5,388	5,597	5,877	5,854	5,747	5,357	4,903	4,781	4,469	3,906
	50.1%	51.0%	52.4%	53.1%	56.1%	58.2%	56.2%	56.0%	55.6%	49.1%
Total	10,753	10,985	11,213	11,034	10,242	9,198	8,720	8,540	8,041	7,948

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

Graph 18: Undergraduates Enrolled by Lower/Upper Division & Full/Part-time, Fall 1991-2000

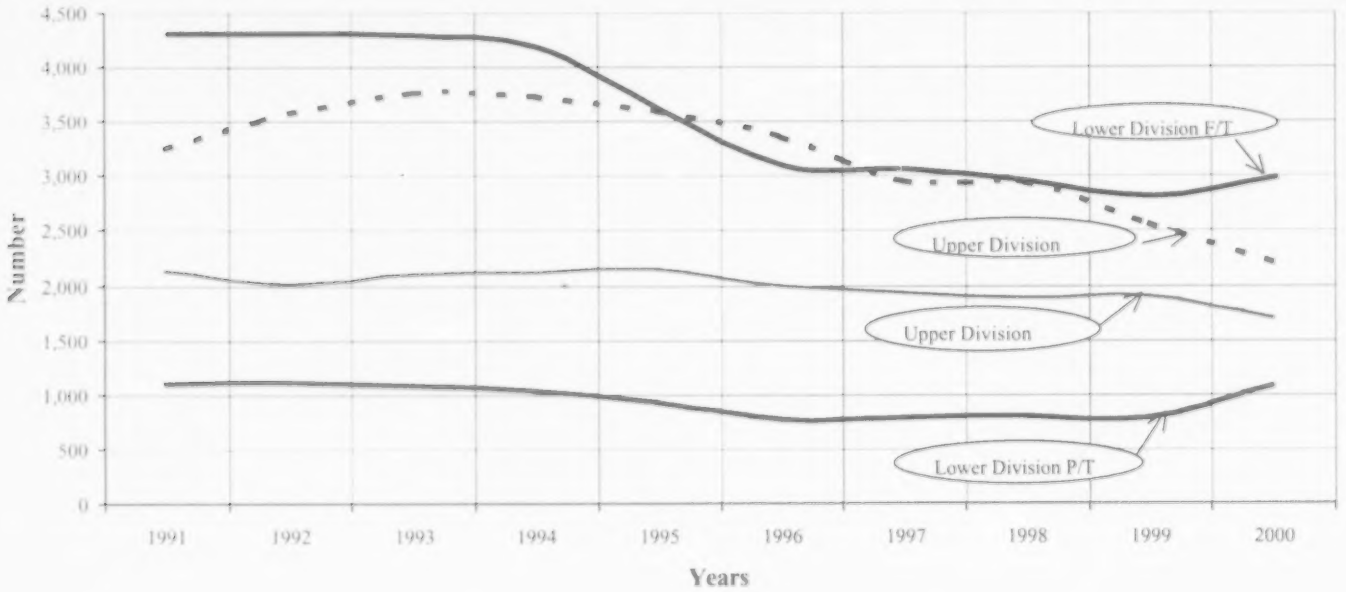


Table 19: Undergraduate Student FTEs by Class Status, Fall 1991-2000

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Freshmen	2,841	2,787	2,748	2,654	2,222	1,832	1,900	2,103	1,836	1,975
	32.2%	30.9%	30.1%	29.8%	27.3%	25.1%	27.7%	30.3%	28.8%	32.3%
Sophomores	1,865	1,866	1,826	1,774	1,574	1,417	1,312	1,228	1,255	1,332
	21.1%	20.7%	20.0%	19.9%	19.4%	19.4%	19.1%	17.7%	19.7%	21.8%
Juniors	1,967	2,182	2,203	2,031	1,979	1,851	1,711	1,618	1,472	1,414
	22.3%	24.2%	24.1%	22.8%	24.3%	25.4%	24.9%	23.3%	23.1%	23.1%
Seniors	2,159	2,175	2,365	2,442	2,360	2,193	1,942	1,988	1,806	1,391
	24.4%	24.1%	25.9%	27.4%	29.0%	30.1%	28.3%	28.7%	28.4%	22.8%
Total[1]	8,832	9,010	9,142	8,901	8,136	7,293	6,865	6,938	6,369	6,112

[1] Includes non-degree students

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

Graph 19: Undergraduate FTEs by Class Level, Fall 1991-2000

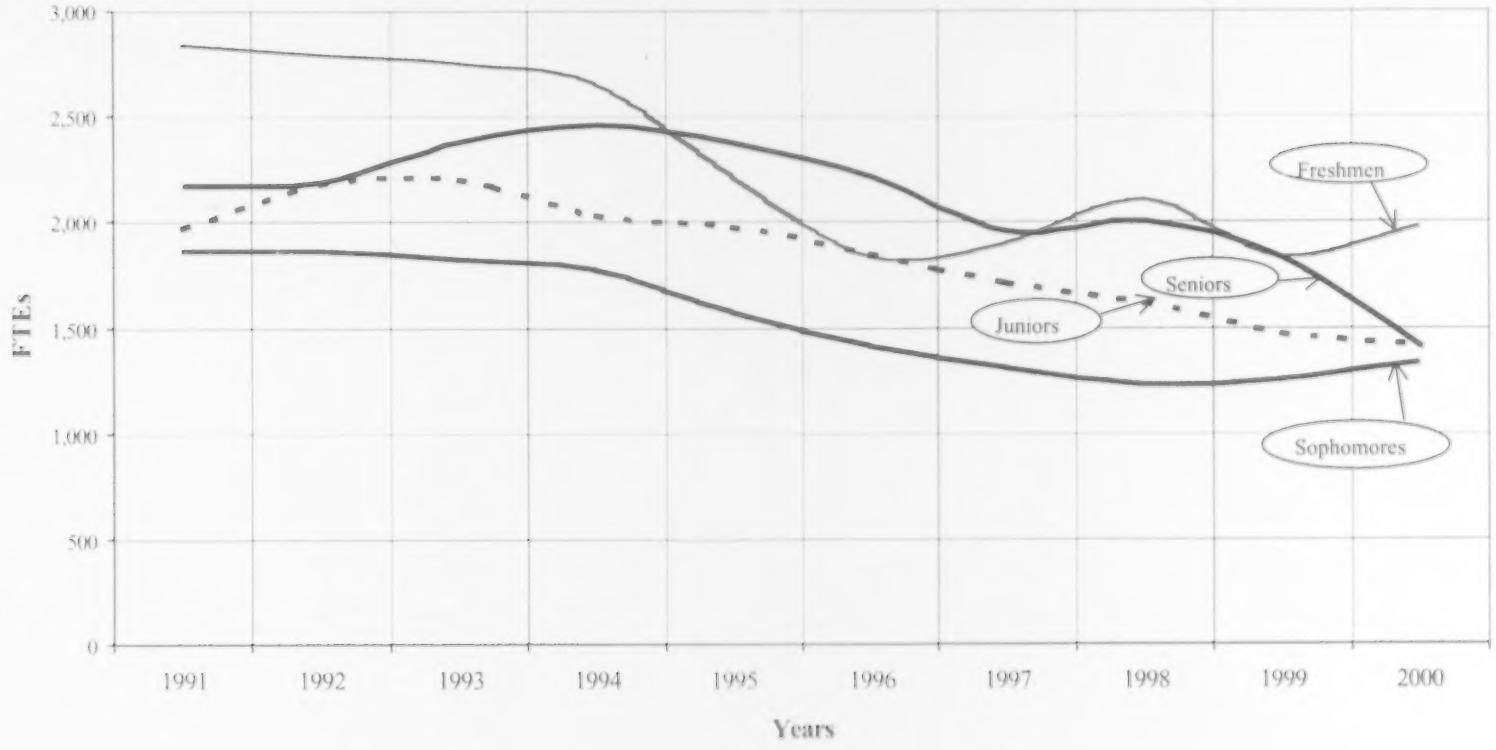


Table 20: Juniors/Seniors (including SEEK) by Division/School, Fall 1996-2000[1]

	1996		1997		1998		1999		2000	
Arts[2]	186	3.4%	187	3.8%	219	4.6%	193	4.3%		
Professional Studies[3]	1,132	21.0%	978	19.9%						
Humanities & Arts[2]	147	2.7%	140	2.8%	301	6.3%	315	7.1%	478	12.2%
Sciences	336	6.2%	323	6.6%	358	7.5%	353	7.9%	329	8.4%
Social Sciences	744	13.8%	741	15.1%	717	15.0%	722	16.2%	545	14.0%
School of Architecture					190	4.0%	203	4.5%	191	4.9%
School of Education					550	11.5%	342	7.7%	221	5.7%
School of Engineering	1,083	20.1%	987	20.1%	922	19.3%	874	19.6%	795	20.4%
Biomedical Education	268	5.0%	262	5.3%	258	5.4%	228	5.1%	205	5.2%
CWE	508	9.4%	504	10.3%	559	11.7%	597	13.4%	582	14.9%
Undeclared Major	995	18.4%	793	16.1%	707	14.8%	641	14.3%	560	14.3%
Total	5,399		4,915		4,781		4,468		3,906	

[1]Students withdrawn from or not attending all courses and students "permitted-in" are excluded. SEEK students are included.

[2]Combined in Fall 2000.

[3]Started in Fall 1996 and ended in Spring 1997. Included Architecture, Communication-Film-Video, Education and Nursing until the last Nursing majors transfered or graduated.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

Table 21: Undergraduates: U.S. Citizens and Non-Resident Aliens by Ethnicity and Full/Part-time Status and Gender, Fall 2000

NON-RESIDENT ALIENS (N=494)	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native	0.2%	0.6%	0.4%			
Asian-Pacific Islander	35.5%	0.6%	63.5%	38.6%	47.4%	32.0%
Black	22.7%	44.6%	53.0%	19.3%	13.2%	24.0%
Hispanic(includes Puerto Rican)	5.7%	17.2%	14.1%	4.5%	2.6%	6.0%
White	17.0%	34.4%	30.1%	12.5%	15.8%	10.0%
No Response	19.0%	7.6%	9.2%	25.0%	21.1%	28.0%
Total[1]	**406**	**157**	**249**	**88**	**38**	**50**

U.S. CITIZENS (Total N=7,739)[2]	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%
Asian-Pacific Islander	15.5%	11.8%	19.3%	7.3%	4.2%	11.2%
Black	31.0%	33.9%	28.0%	36.5%	39.4%	32.9%
Hispanic(includes Puerto Rican)	31.0%	33.8%	28.0%	26.1%	27.1%	25.0%
White	8.4%	6.6%	10.3%	8.6%	6.9%	10.8%
No Response	13.9%	13.6%	14.2%	21.2%	22.1%	20.0%
Total	**4,794**	**2,433**	**2,361**	**2,945**	**1,627**	**1,318**

[1]See "Data Sources" for a definition of Non-resident Aliens.

[2]Includes permanent residents.

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 22: Undergraduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 2000

	White	Black	Hispanic	Asian	Unknown	Total
Engineering	**162**	**554**	**413**	**479**	**277**	**1,885**
Females	*29*	*127*	*92*	*90*	*68*	*406*
Males	*133*	*427*	*321*	*389*	*209*	*1,479*
CWE	**87**	**439**	**194**	**15**	**233**	**968**
Females	*66*	*387*	*166*	*12*	*186*	*817*
Males	*21*	*52*	*28*	*3*	*47*	*151*
Arts & Humanities	**123**	**235**	**225**	**105**	**121**	**809**
Females	*52*	*123*	*108*	*58*	*54*	*395*
Males	*71*	*112*	*117*	*47*	*67*	*414*
Social Science	**39**	**287**	**256**	**59**	**49**	**690**
Females	*17*	*184*	*191*	*35*	*31*	*458*
Males	*22*	*103*	*65*	*24*	*18*	*232*
Sciences	**49**	**213**	**115**	**79**	**77**	**533**
Females	*21*	*134*	*73*	*53*	*41*	*322*
Males	*28*	*79*	*42*	*26*	*36*	*211*
Education	**14**	**99**	**121**	**8**	**62**	**304**
Females	*11*	*85*	*101*	*7*	*49*	*253*
Males	*3*	*14*	*20*	*1*	*13*	*51*
Architecture	**80**	**77**	**114**	**50**	**45**	**366**
Females	*34*	*24*	*42*	*15*	*14*	*129*
Males	*46*	*53*	*72*	*35*	*31*	*237*
Bio-Medical	**34**	**104**	**47**	**129**	**41**	**355**
Females	*14*	*75*	*29*	*78*	*23*	*219*
Males	*20*	*29*	*18*	*51*	*18*	*136*
Undeclared	**150**	**661**	**796**	**211**	**504**	**2,322**
Females	*61*	*361*	*470*	*87*	*276*	*1,255*
Males	*89*	*300*	*326*	*124*	*228*	*1,067*
Total	**738**	**2,669**	**2,281**	**1,135**	**1,409**	**8,232**

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 23: Undergraduates by Major, Fall 1996-2000[1]

	1996	1997	1998	1999	2000
American Studies 140				1	1
Anthropology 351	24	25	25	17	15
Architecture 511 (now 51A)	192	182	187	209	203
Art 111	127	124	126	130	122
Art "K-12" Teacher 25B					11
Asian Studies 141	6	4	2	2	
Asian, Latin Amer. & Russian Studies 141					3
Bilingual-Chinese 222	15	7	3	4	
Bilingual-Creole 228	6	8	5	1	
Bilingual-Spanish 223	209	195	125	71	
Biology 436	225	242	292	319	161
Biology 7-12 2C6					1
Biology BA 43F					99
BioMed 575	329	314	309	294	302
Biochemistry 437, 444	52	51	56	47	
Black Studies 365 (now 142)	13	8	7	7	
Black, Puerto Rican & Jewish Studies 142					14
Chemical Engineering 611	63	72	59	49	56
Chemistry 438, 446 (now 446)	23	19	13	16	12
Chemistry 7-12 44F					1
Civil Engineering 612	139	114	79	70	59
Communication, Film & Video 121	224	222	240	235	215
Comparative Literature 113	3	5	6	2	1
Computer Science 616	217	366	445	476	297
CUNY BA 890	6	17	15	22	8
Ctr for Worker Education (CWE) 888-9	801	831	917	962	813
CWE Early Childhood Education 220	54	64	67	64	156
Dance BFA 117	5	2	1		
Economics 353 (now 352 & 3EB)	89	99	88	96	98
Elementary Ed N-6 221	260	255	234	110	82
Elementary Ed Biling 222					6
Electrical Engineering 613	253	236	193	170	153
Engineering Technology 618			2	2	
English 114 (now 114 & 1AD)	127	120	118	122	92
English 7-12 2CB					5
Film Video BFA 118	1	2	1	1	9
Film Video BA 147	7	14	16	20	
French 130 (now in Romance Languages)		1		1	
Geology 439 (now 439 & 43I)	10	14	25	24	31
History 356	35	39	48	38	30
International Studies 358	40	36	39	43	36
Jewish Studies 142 (now in Black, Et al.)	7	5	3		
Landscape Architecture 513	13	13	19	16	17
L. Amer & Carib 366 (now in Asian, Et al.)	13	13	19	16	
Math 442 (now 442 & 44B)	33	38	31	21	20
Math, Science & Industry 445	9	10	10	8	11

(continued on next page)

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.

[1]The number(s) following the name of major is/are its City College code(s). Non-degree students are included.

Table 23: Undergraduates by Major, Fall 1996-2000[1] (continued)

	1996	1997	1998	1999	2000
Math 7-12 2DB					1
Mechanical Engineering 614	124	120	98	87	70
Meteorology 440	2	1	1	2	
Management & Administration 355	75	107	116	140	80
Multimedia EDM					8
Music Tech (124)				19	
Music 145	25	39	50	49	78
Music BFA 119	37	42	60	56	68
Nursing 555	107	17	14	12	
Physical Education 224	25	7	2	2	
Philosophy 360	13	13	14	21	15
Physician's Assistant 576	56	68	72	72	53
Physics 443 (now 44C & 4DC)	13	12	12	12	6
Physics 7-12 24C					2
Political Science 359	45	41	42	33	27
Pre-law 361	20	17	21	19	16
PRES 699	23	11	7	2	
Psychology 362 (now 362, 36B & CFB)	259	361	371	399	274
Puerto Rican Studies 367 (now 142)	3	1		6	
Nursing (RN Program) 556	14	4	2		
Romance Languages 130					11
Russian Area Studies 368 (now 141)	1	4	4	2	
Secondary Education Art 231	8	11	9	9	
Secondary Education Biology 236	1	3	1	2	
Secondary Education EAS 239			3	4	
Secondary Education English 232	2	2	1		
Secondary Education French 233			64		
Secondary Education Math 242	7	7	3	2	
Secondary Education Physics 243	1	2	1		
Secondary Education Social Studies 234	16	14	8	2	
Sociology 363	170	137	133	134	105
Special Education (Emotional) 225	49	56	46	38	19
Special Education (Intellectual) 226	35	33	26	18	
Spanish 132 (now in Romance Languages)	9	10	9	14	
Speech 122	2	1	1	1	
Speech Pathology 123	2	1			
Technology Education 290	5	1	1	3	
Theater 146	17	25	28	19	17
Theater BFA 120	11	7	2	1	
Undecided 999	4,233	3,634	3,376	2,938	2,454
Urban Legal 369	50	56	34	34	22
Vocational & Occupational Education 227	14	1	2		
Waiting for Architecture 009	34	24	13	6	146
Waiting for Computer Science 007 & 008					612
Waiting for Education 002				52	176
Waiting for Engineering 007 (was 004)	420	382	378	406	
Waiting for Civil Engineering 003					115
Waiting for Chemical Engineering 004					71
Waiting for Electrical Engineering 005					298
Waiting for Mechanical Engineering 006					154
Waiting for Science 001					192
Total	9,620	9,066	8,863	8,307	8,232

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.

[1]The number(s) following the name of major is/are its City College code(s). Non-degree students are included.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

Table 24: Undergraduate Degrees Awarded by Division or School, 1990-91 through 1999-00

	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
School of Architecture	122	114	97	112	98	92	85	87	999	96
Division of Arts	83	75	84	82	89	84	130	81	98	
Humanities & Art										124
Sophie Davis School of Medicine										
BioMed Education	46	56	60	46	56	56	60	56	79	49
Physician's Assistant	17	21	6	1	31	45		29	48	
Center for Worker Education	104	108	116	101	131	132	136	145	147	137
School of Education	122	124	161	141	157	222	194	151	166	92
School of Engineering	337	325	311	363	275	289	261	242	212	212
Division of Humanities	53	42	56	47	37	55	53	61	49	
School of Nursing	66	74	64	32	135	115	114	12	4	
Division of Science	60	60	55	70	75	82	101	77	77	70
Division of Social Science	213	223	226	299	270	279	322	303	332	237
Total	1,223	1,222	1,236	1,294	1,354	1,451	1,456	1,244	2,211	1,017

Sources: CCNY: 1990/91 - 1999/00 Graduates - City College; Degree Conferred

Table 25: Bachelor Degrees by Major, 1996-2000[1]

	1996	1997	1998	1999	2000
American Studies 140				1	1
Anthropology 351	4	9	2	12	4
Architecture 511 (now 51A)	81	80	73	73	87
Art 111	27	33	18	38	27
Asian Studies 141	5	3	3	1	
Asian, Latin Amer. & Russian Studies 141					3
Bilingual-Chinese 222	3	6	5	2	
Bilingual-Creole 228	3	3	3	2	
Bilingual-Spanish 223	66	52	52	57	9
Biology 436	32	42	42	52	44
Biology 7-12 2C6					1
BioMed 575	56	60	56	79	47
Biochemistry 437	20	20	11	8	12
Black Studies 365 (now 142)	9	4	3	2	
Black, Puerto Rican & Jewish Studies 142					6
Chemical Engineering 611	20	16	26	30	9
Chemistry 438, 446 (now 446)	5	12	11	3	2
Civil Engineering 612	49	59	37	19	27
Communication, Film & Video 121	22	57	38	31	21
Comparative Lit. 113				2	
Computer Science 616	60	65	52	62	70
Center for Worker Education (CWE) 887-889	132	136	146	147	129
Dance BFA 117	1	1	1	1	
Early Childhood Education 220 (CWE)	19	11	12	6	8
Economics 353 (now 352 &3EB)	32	29	42	38	18
Elementary Education N-6 221	62	68	55	62	42
Elementary Education Biling 222					20
Electrical Engineering 613	104	87	95	67	80
Engineering Technology 618	7	2			
English 114 (now 114 & 1AD)	34	37	45	38	31
Film Video 118	1	5	1		
Film/Video BA 147	6		3	2	
French 130 (now in Romance Languages)	2		1		
Geology 439 (now 439 & 43I)	7	8	2	3	2
History 356	15	8	9	10	20
International Relations 357		1	1	2	
International Studies 358	8	17	7	6	5
Italian 131 (now in Romance Languages)			2		
Jewish Studies 142 (now in Black, Et al.)	2	2	1	1	
Landscape Architecture 513	11	5	16	9	9
L. Amer & Carib 366 (now in Asian, Et al.)	1	2	3	3	
Management & Administration 355	19	27	28	20	10

(continued on next page)

[1]The number(s) following the name of major is/are its City College code(s).

Table 25: Bachelor Degrees by Major, 1996-2000[1] (continued)

	1996	1997	1998	1999	2000
Math 442 (now 442 & 44B)	11	13	10	8	5
Math, Science & Industry 445	4	1	4	4	4
Mechanical Engineering 614	49	32	36	34	26
Music 145	8	7	4	6	6
Music BFA 119	7	9	9	11	9
Music Tech. 124				2	1
Nursing 555	89	96	7	2	
Nursing (RN Program) 556	26	18	4	1	
Physical Education 224	9	16	2	2	
Philosophy 360	4	8	2	2	5
Physician's Assistant 576	45		29	48	2
Physics 443 (now 44C & 4DC)	6	6	1	3	1
Political Science 359	22	26	15	11	12
Pre-law 361	10	10	3	6	2
Puerto Rican Studies 367 (now 142)	1	1	1	1	
Psychology 362	104	98	120	150	117
Romance Languages 130					6
Secondary Education Art 231		3	2	2	1
Social Studies 7-12 234 (now 2CD)	2	3			1
Sociology 363	45	81	60	59	54
Special Education (Emotional) 225	23	15	7	16	17
Special Education (Intellectual) 226	9	6	5	10	
Spanish 132 (in Romance Languages)	7	2	5	1	
Speech 122	1	1	1	1	
Technology Education 290	5	4	1	1	
Theater 146	7	9	4	6	1
Theater BFA 120	5	9	3	3	
Urban Legal Studies 369	9	9	12	12	2
Vocational & Occupational Education 227	17	5	1	1	1
Total	1,478	1,480	1,222	1,272	1,017

[1]The number(s) following the name of major is/are its City College code(s).

Sources: CCNY: 1995/96 -1999/00 Graduates - City College; Degree Conferred; CCNY Report 247 (elect

Table 26: High Schools of Origin of Freshmen, Fall 2000

ORIGINS	N
BROOKLYN TECH	46
LAGUARDIA MUSIC/ART	23
MANHATTAN CENTER	23
J. F. KENNEDY	22
W. C. BRYANT	18
DE WITT CLINTON	15
GROVER CLEVELAND	15
HILLCREST	14
MIDWOOD	14
STUYVESANT	14
FRANCIS LEWIS	12
HUMANITIES	11
JOHN BROWNE	11
NEWTOWN	11
THOMAS EDISON	11
G WASHINGTON	10
M. BERGTRAM	10
RICHMOND HILL	10
FOREIGN	74
GED	20
OUT-OF-STATE	16
ALL OTHERS	528
Total	928

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 27: New Freshmen by Age and Gender, Fall 2000

Age in Years	Median: 18 Female		Mode: 18 Male		Total
=<19	366	83.0%	396	81.3%	762
20-22	39	8.8%	58	11.9%	97
23-24	6	1.4%	8	1.6%	14
25-29	12	2.7%	14	2.9%	26
30-44	15	3.4%	10	2.1%	25
45-64	3	0.7%	1	0.2%	4
Total	441	100.0%	487	100.0%	928

All Undergraduates by Age and Gender[1], Fall 2000

Age in Years	Median: 24 Female		Mode: 21 Male		Total
=<19	639	15.0%	682	17.1%	1,321
20-22	1,057	24.8%	1,094	27.5%	2,151
23-24	529	12.4%	532	13.4%	1,061
25-29	748	17.6%	785	19.7%	1,533
30-44	962	22.6%	720	18.1%	1,682
45-64	306	7.2%	153	3.8%	459
=>65	9	0.2%	10	0.3%	19
Unknown	5	0.1%	1	0.0%	6
Total	4,255	100.0%	3,977	100.0%	8,232

[1]Includes non-degree students

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 28: SAT Scores for First-time Freshmen, Fall 2000

	Entry Type		
	Regular	SEEK	Total
SAT Verbal			
None[1]	182	33	215
200-299	5	29	34
300-399	73	118	191
400-499	194	72	266
500-599	125	27	152
600-699	60	1	61
700-800	9		9
SAT Math			
None[1]	182	33	215
200-299		16	16
300-399	32	80	112
400-499	162	106	268
500-599	154	36	190
600-699	79	9	88
700-800	39		39
SAT Total Verbal & Math			
None[1]	182	33	215
500-599	1	14	15
600-699	3	36	39
700-799	35	80	115
800-899	88	57	145
900-999	95	41	136
1000-1099	92	11	103
1100-1199	76	7	83
1200-1299	40	1	41
1300-1399	18		18
1400-1600	18		18
Total students	648	280	928

[1]Students who have not submitted SAT scores may be students from outside the United States, GED recipients or were not recent high school graduates.

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 29: Total SAT Scores for First-time Freshmen by Division, Fall 2000.

	SAT Total Verbal & Math Scores for Regular Students (N=648)										
	None[1]	500-599	600-699	700-799	800-899	900-999	1000-1099	1100-1199	1200-1299	1300-1399	1400-1600
Architecture	11			4	7	14	7	4	2		
BioMed	2						3	17	14	16	14
CWE	35										
Education	5			1	2	1	1				
Engineering	64	1		12	44	36	56	38	20	2	1
Humanities & Arts	6				1	3	2	1			
Sciences	7			7	10	11	8	6			3
Social Sciences	1					1					
Undeclared	51		3	11	24	29	15	10	4		
Total	182	1	3	35	88	95	92	76	40	18	18

	SAT Total Verbal & Math Scores for SEEK Students (N=280)								
	None[1]	500-599	600-699	700-799	800-899	900-999	1000-1099	1100-1199	1200-1299
Architecture		2	1	7	8	3		1	
Education	2	2	4	9	2				
Engineering	8	3	10	21	20	16	4	5	1
Humanities & Arts	9	4	5	8	9	7	1		
Sciences			4	6	3	5	3		
Social Sciences				1					
Undeclared	14	3	12	28	15	10	3	1	
Total	33	14	36	80	57	41	11	7	1

[1]Students who have not submitted SAT scores may be students from outside the United States, GED recipients or were not recent high school graduates.

Source: Fall 2000 CUNY Show Tape (electronic data file)

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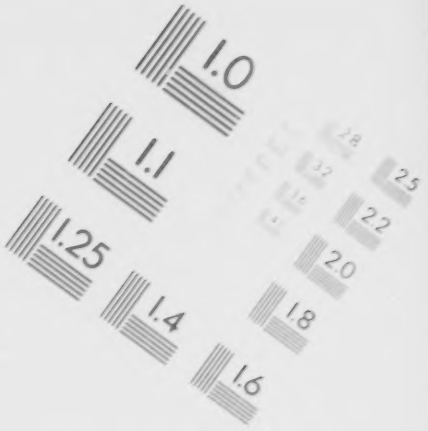
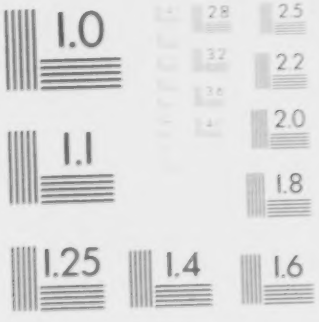
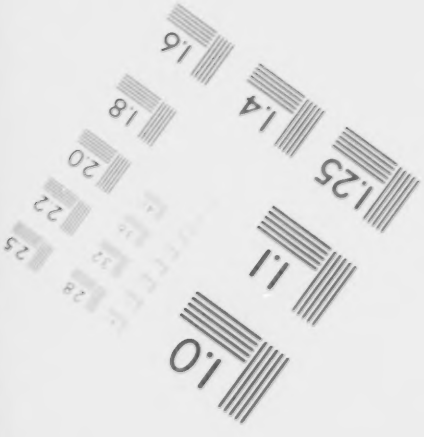
1100 Wayne Avenue, Suite 1100
Silver Spring, Maryland 20910
301/587-8202







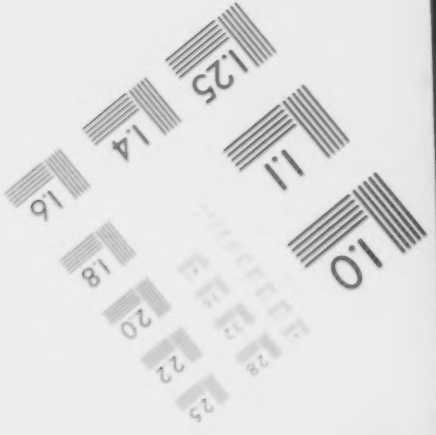


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Table 30: Graduate Enrollment, Fall 1991-2000[1]

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Full-time	356	378	410	367	332	281	330	352	281	316
	11.0%	11.7%	13.1%	10.9%	9.6%	9.7%	10.9%	11.5%	10.5%	10.9%
Part-time	2,888	2,864	2,722	2,992	3,139	2,605	2,711	2,714	2,366	2,588
	89.0%	88.3%	86.9%	89.1%	90.4%	90.3%	89.1%	88.5%	88.5%	89.1%
Women	1,582	1,589	1,562	1,814	2,020	1,674	1,832	1,922	1,576	1,751
	48.8%	49.0%	49.9%	54.0%	58.2%	58.0%	60.2%	62.7%	58.9%	60.3%
Men	1,662	1,653	1,570	1,545	1,451	1,212	1,209	1,144	1,071	1,153
	51.2%	51.0%	50.1%	46.0%	41.8%	42.0%	39.8%	37.3%	40.1%	39.7%
Non-Degree	672	609	570	811	945	678	841	1,112	578	987
	20.7%	18.8%	18.2%	24.1%	27.2%	23.5%	27.7%	36.3%	21.6%	34.0%
Degree	2,572	2,633	2,562	2,548	2,526	2,208	2,200	1,954	2,069	1,917
	79.3%	81.2%	81.8%	75.9%	72.8%	76.5%	72.3%	63.7%	77.4%	66.0%
Total	3,244	3,242	3,132	3,359	3,471	2,886	3,041	3,066	2,674	2,904

[1]Includes Advanced Certificate and First Professional Degree Students

Sources: Fall, 1991-2000; CUNY Show Tapes (electronic data files)

Graph 30: Graduate Enrollment, Fall 1991-2000

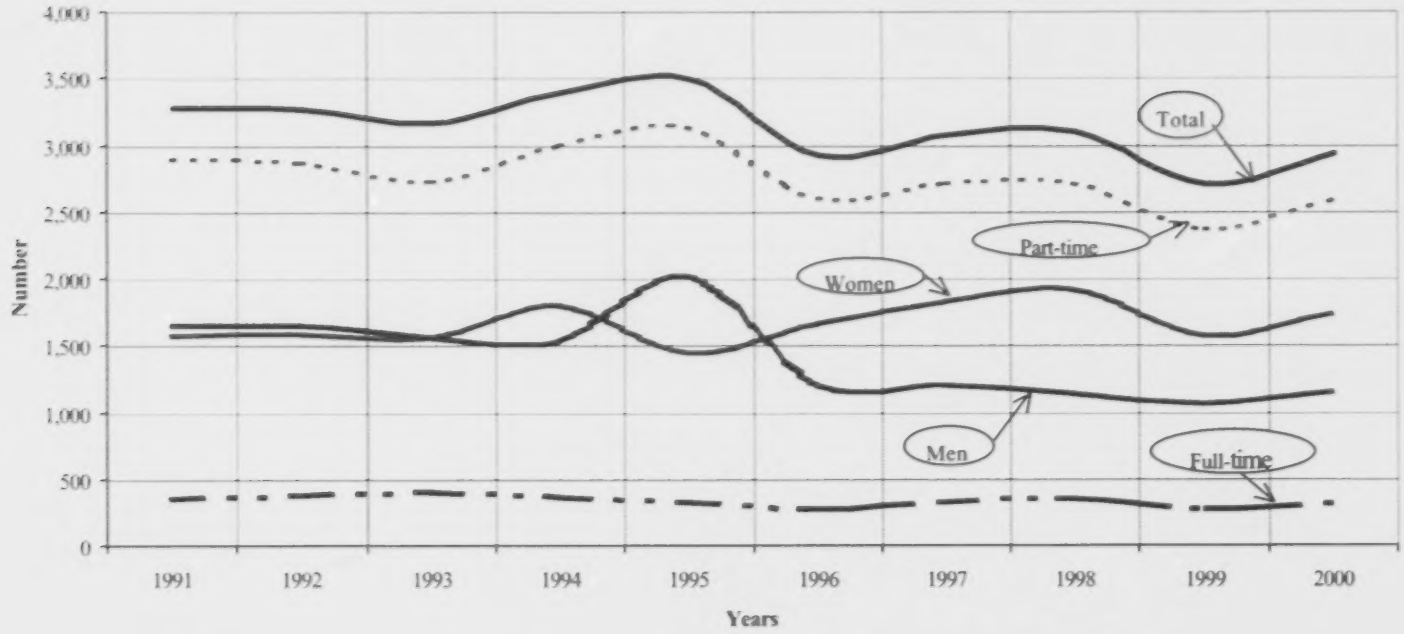

Table 31: Graduate Students by Division/School, Fall 1996-2000

	1996		1997		1998		1999		2000	
Humanities & Arts[1]									274	9.4%
Arts	80	2.8%	113	3.7%	113	3.7%	144	5.4%		
Humanities	134	4.6%	135	4.4%	201	6.6%	205	7.7%		
CLAS non-matric									224	7.7%
Sciences	98	3.4%	109	3.6%	100	3.3%	105	4.0%	93	3.2%
Social Sciences	205	7.1%	214	7.0%	162	5.3%	175	6.6%	214	7.4%
School of Architecture					50	1.6%	62	2.3%	50	1.7%
School of Education					1075	35.1%	918	34.7%	681	23.5%
School of Engineering	383	13.3%	387	12.7%	405	13.2%	429	16.2%	369	12.7%
Professional Studies[2]	1,183	13.3%	1,224	12.7%						
Undeclared Major	125	4.3%	18	0.6%	16	0.5%	31	1.2%	12	0.4%
Non-Degree	678	23.5%	841	27.7%	944	30.8%	578	21.8%	987	34.0%
Total	2,886		3,041		3,066		2,647		2,904	

[1]Started Spring 2000.

[2]Existed from Fall 1996 through Spring 1997. It included Architecture, Communication-Film-Video, Education and Nursing.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

Table 32: Graduate Students: U.S. Citizens and Non-Resident Aliens: Ethnicity and Full/Part-time Status and Gender, Fall 2000

NON-RESIDENT ALIENS (Total N=352)[1]	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native						
Asian-Pacific Islander	28.7%	34.8%	23.6%	26.7%	25.6%	27.6%
Black	1.0%		1.8%	5.2%	6.0%	4.5%
Hispanic				1.6%	0.9%	2.2%
White	4.0%	4.3%	3.6%	8.0%	9.4%	6.7%
No Response	66.3%	60.9%	70.9%	50.6%	58.1%	59.0%
Total	**101**	**46**	**55**	**251**	**117**	**134**

U.S. CITIZEN (Total N=2,552)	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native				0.2%	0.1%	0.5%
Asian-Pacific Islander	10.2%	6.8%	14.4%	4.8%	3.1%	7.7%
Black	8.8%	6.8%	11.3%	18.9%	18.2%	20.1%
Hispanic	7.4%	8.5%	6.2%	13.2%	13.5%	12.7%
White	9.8%	5.9%	14.4%	8.4%	6.5%	11.6%
No Response	27.4%	25.4%	29.9%	25.5%	23.9%	28.3%
Total	**215**	**118**	**97**	**2,337**	**1,470**	**867**

[1] See "Data Sources" for a definition of Non-Resident Aliens.

Source: Fall 2000; CUNY Show Tape (electronic data file)

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Table 33: Graduate and Undergraduate Students: U.S. Citizens and Non-Resident Aliens, Fall 1996-2000[1]

UNDERGRADUATE	1996		1997		1998		1999		2000	
U.S. Citizens	8,672	90.2%	8,154	80.3%	8,047	80.1%	7,419	78.8%	7,737	79.5%
Non-Resident Aliens[2]	944	9.8%	908	10.0%	888	9.9%	931	11.1%	494	6.0%

GRADUATE	1996		1997		1998		1999		2000	
U.S. Citizens	2,314	89.1%	2,673	88.2%	2,675	87.2%	2,203	83.2%	2,552	87.9%
Non-Resident Aliens[2]	283	10.9%	358	11.8%	391	12.8%	444	16.8%	352	12.1%

[1] Table includes Non-degree students.

[2] See "Data Sources" for a definition of Non-Resident Aliens.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School, 1990-91 through 1999-00

	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
School of Architecture[1]	5	8	12	8	7			7	5	8
Division of Arts	17	31	27	17	18	27	20	15	18	
School of Education[2]	388	497	518	505	567			575	449	386
School of Engineering	180	217	295	301	296	291	182	147	173	152
Division of Humanities	31	43	34	21	40	48	30	43	62	
Humanities & Arts[3]										46
Professional Studies[4]						666	608			
Division of Science	69	58	61	57	48	43	33	25	40	26
Division of Social Science	32	40	43	48	65	52	32	42	34	27
Total	722	894	990	957	1,041	1,127	905	854	781	645

[1]The 5-year Architecture degree has been removed from this table. It is a bachelors degree.

[2]Includes 10 advanced certificates.

[3]Started Spring 2000.

[4]Existed from Fall 1996 through Spring 1997. It included Architecture, Communication-Film-Video, Education and Nursing.

Sources: Fall 1990/91-1999/00 Report 247 (electronic versions)

Table 35: Graduate (Masters and Certificate) Students by Major, Fall 1996-2000[1,2]

	1996	1997	1998	1999	2000
Applied Urban Anthropology 35A (was 35	2	6	9	12	11
Architecture 511	33	39	25	20	40
Art MA 11A (was 111)	38	32	38	42	35
Art MFA 112	26	38	35	31	27
Art K-12 23A					20
Bilingual-Chinese 222	3	4	1	2	
Bilingual Educ. 223 (was Bilingual Spanish)	242	206	165	88	58
Biochemistry 444	15	16	13	9	10
Biology 4CF (was 436)	44	51	41	38	32
Chemical Engineering FAA (was 611)	18	20	16	16	11
Chemistry 438 (was 446)	21	15	10	13	21
Civil Engineering FAB was (612)	119	101	93	86	80
Civil Engineering Adv. Cert. FA2					1
CLAS Grad. Non-degree 399					424
Computer Science FAF (was 616)	203	210	228	261	234
Creative Writing 115	78	86	82	76	103
Dance 148			20		
Developmental & Remedial Reading 252	55	63	85	96	37
Early Childhood Education 2B0 (was 220)	115	150	161	160	150
Economics 3EB (was 353)	17	25	20	32	17
Education non-matric					186
Electrical Engineering FAC (was 613)	52	45	53	46	49
Electrical Engineering Adv. Cert.					1
Elementary Education 22E (was 221)	147	157	139	120	61
English AAD (was 114)	34	30	37	25	20
English Educ Adv. 23B					13
English Educ BC2					14
Environmental Education 253	25	16	13	14	16
ESL Teacher 230					28
Film & Video 118		18			1
Geology 4CI (was 439)	7	10	7	12	9
Graduate Engineering Non-matrics 698	29	29	45	11	
History CEF (was 356)	31	32	28	29	39
History BA/MA 35F					1
International Relations 357	49	47	48	64	75

(continued on next page)

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.
[1]The number following the name of major is its City College code.
[2]Table Includes non-degree students.

Table 35: Graduate (Masters and Certificate) Students by Major, Fall 1996-2000[1,2]

	1996	1997	1998	1999	2000
Language & Literacy 116	20	11	6	17	5
Math DD2 (was 442)	19	19	23	30	20
Math 7-12 B42					44
Math Educ. Adv. 24B					2
Mechanical Engineering FAD (was 614)	36	41	37	35	48
Media Arts MAP					19
Music 14E (was 145)	22	19	20	21	20
Physics 443	6	12	10	8	10
Psychology CF2 (was 362)	105	97	92	78	81
School Admin. & Supervision 250	142	137	126	106	75
School Dist. Admin. 2EF					10
School Psychologist 256	82	26	5	1	
Science Educ. Adv. Cert. 23G					27
Secondary Education Art 231	16	17	17	12	
Secondary Education English 232	25	25	26	20	
Secondary Education Math 242	64	67	62	47	
Secondary Educ Science 237	31	31	27	20	1
Secondary Educ Social Studies B34 (was 234)	29	29	24	22	18
Sociology CFC (was 363)	28	31	33	39	35
Spanish 24A (was 132)	36	33	35	33	12
Special Education (Bilingual) 245	89	107	90	72	109
Special Education (Emotional) 225	95	79	88	89	
Special Education (Intellectual) 226	73	65	58	56	
Technology Education 290	12	7	1	4	
Theater 146				51	
Graduate Education Tuition Waiver 991	123	249	380	218	
Unclassified Graduate Education 990	33	14	11	4	
Undecided 999	381	460	458	319	534
Urban Design 512	16	8	25	42	10
Total	**2,886**	**3,031**	**3,066**	**2,647**	**2,904**

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.
[1] The number following the name of major is its City College code. Includes non-degree students.
[2] Table includes non-degree students.

Source: Fall 1996-2000; CUNY Show Tapes (electronic data files)

Table 36: Graduate (Masters and Certificate) Degrees by Major, 1996-2000[1]

	1996	1997	1998	1999	2000
Applied Urban Anthropology 35A (was 351)	4	1		3	
Art 11A (was 111)	3	4	5	5	9
Art MFA 112	16	11	9	11	10
Art K-12 23A					2
Bilingual Chinese 222	6	2	1		
Bilingual Creole 228				1	
Bilingual Educ. 223 (was Bilingual Spanish)	77	78	71	63	50
Biochemistry 437	5	5	3	5	2
Biology 4CF (was 436)	14	3	4	14	11
Chemical Engineering FAA (611)	14	8	5	8	7
Chemistry 438 (was 438 & 446)	11	16	10	9	1
Civil Engineering FAB (612)	67	45	29	33	19
Computer Science FAF (was 616)	111	85	70	80	94
Creative Writing 115	29	21	30	14	11
Early Childhood Education 2B0 (was 220)	87	91	73	81	77
Economics 3EB (was 353)	16	4	14	10	6
Elementary Education 22B (was 221)	64	40	59	41	59
Electrical Engineering FAC (was 613)	61	30	25	27	18
English ADD (was 114)	15	5	8	7	7
English 7-12 BC2					3
ESL Teacher 230					9
English Educ. Adv. Cert. 23B					1
Environmental Education 253	16	19	15	4	1
Geology 4CI (was 439)	1	1	1	2	1
History CEF (was 356)	6	3	1	7	1
Information Systems 617	1			1	
Interdisciplinary Engineer 619	2				
International Relations 357	7	7	15	18	8

(continued on next page)

[1]The number following the name of major is its City College code.

Table 36: Graduate (Masters and Certificate) Degrees by Major, 1996-2000[1]

	1996	1997	1998	1999	2000
Language & Literacy 116	10	10	8	4	2
Math DD2 (was 442)	8	7	2	5	11
Math 7-12 B42					16
Mechanical Engineer FAD (was 614)	35	14	18	24	14
Media Arts Prod. MAP					2
Music 145	6	5	1	2	1
Physics 443	4	1	5	5	
Psychology CF2 (was 362)	12	14	7	11	10
Reading Teacher 252	21	28	23	26	37
School Admin. & Super. 250	60	34	37	42	28
School Dist. Admin. 2EF					6
School Psychology 256	39	76	53	5	2
Science Educ. Cert. 23G					3
Secondary Education Art 231	5	7	4	7	2
Secondary Education Biology 236	2				
Secondary Education English 232	24	35	15	18	3
Secondary Education Math 242	57	24	23	27	4
Secondary Education Science 237	12	13	9	8	6
Secondary Educ. Soc. Studies B34 (was 234)	12	5	7	8	13
Sociology CFC (was 363)	7	1	5	3	5
Spanish 132	4	4	5	2	
Special Education Bilingual 245	31	28	41	36	53
Special Education Emotional 225	70	56	69	53	9
Special Education Intellectual 226	52	40	60	26	1
Speech Pathology & Audiology 123				1	
Technology Education 290	18	6	7	3	1
Urban Design 512	3	16	7	5	8
Total	**1,125**	**903**	**854**	**765**	**645**

[1]The number following the name of major is its City College code.

Sources: 1996/97 - 1999/00: CCNY Report 247 (electronic data files)

Table 37: Graduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 2000

	White	Black	Hispanic	Asian	Unknown	Total
Architecture	**17**	**8**	**15**	**4**	**6**	**50**
Females	*8*	*2*	*7*	*4*	*1*	*22*
Males	*9*	*6*	*8*		*5*	*28*
CLAS non-matric	**38**	**102**	**79**	**17**	**188**	**424**
Females	*22*	*64*	*50*	*11*	*130*	*277*
Males	*16*	*38*	*29*	*6*	*58*	*147*
Education	**44**	**172**	**189**	**40**	**242**	**687**
Females	*25*	*127*	*143*	*28*	*162*	*485*
Males	*19*	*45*	*46*	*12*	*80*	*202*
Engineering	**28**	**45**	**25**	**131**	**195**	**424**
Females	*4*	*10*	*4*	*37*	*62*	*117*
Males	*24*	*35*	*21*	*94*	*133*	*307*
Humanities & Arts	**74**	**49**	**23**	**16**	**128**	**290**
Females	*40*	*26*	*8*	*11*	*75*	*160*
Males	*34*	*23*	*15*	*5*	*53*	*130*
Sciences	**19**	**23**	**2**	**13**	**45**	**102**
Females	*7*	*9*	*1*	*7*	*15*	*39*
Males	*12*	*14*	*1*	*6*	*30*	*63*
Social Science	**24**	**58**	**14**	**17**	**106**	**219**
Females	*13*	*34*	*10*	*9*	*69*	*135*
Males	*11*	*24*	*4*	*8*	*37*	*84*
Undeclared	**11**	**54**	**45**	**6**	**592**	**708**
Females	*8*	*39*	*36*	*4*	*429*	*516*
Males	*3*	*15*	*9*	*2*	*163*	*192*
Total	**255**	**511**	**392**	**244**	**1,502**	**2,904**

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 38: New Graduate Students by Age and Gender[1], Fall 2000

Age in Years	Median: 29 Female		Mode: 26 Male		Total
20-22	4	2.2%	4	2.6%	8
23-24	24	13.2%	22	14.1%	46
25-29	63	34.6%	54	34.6%	117
30-44	68	37.4%	59	37.8%	127
45-64	22	12.1%	14	9.0%	36
>65	1	0.5%	2	1.3%	3
Unknown			1	0.6%	1
Total	182	100.0%	156	100.0%	338

All Graduate Students by Age and Gender[1], Fall 2000

Age in Years	Median: 33 Female		Mode: 26 Male		Total
20-22	13	0.7%	14	1.2%	27
23-24	111	6.3%	69	6.0%	180
25-29	502	28.7%	306	26.5%	808
30-44	756	43.2%	553	48.0%	1309
45-64	357	20.4%	198	17.2%	555
>65	7	0.4%	5	0.4%	12
Unknown	5	0.3%	8	0.7%	13
Total	1,751	100.0%	1,153	100.0%	2,904

[1]Includes non-degree students.

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 39: Transfer Students by Type of Feeder Institution, Fall 1991-2000[1]

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
CUNY 4-Year Colleges	134	84	114	100	82	74	93	85	116	120
CUNY 2-Year Colleges with Degrees	197	222	208	232	222	232	227	219	275	112
CUNY 2-Year Colleges without Degrees	170	252	194	166	179	162	161	153	207	167
Non-CUNY 4-Year Colleges[2]	407	375	257	165	203	148	138	204	157	133
Non-CUNY 2-Year Colleges[3]			33	34	34	26	18	59	50	58
Foreign Colleges			117	78	77	63	72	74	53	73
Unknown		90	67	57	72	52	73	44		135
Total	908	1,023	990	832	869	757	782	838	858	798

[1]In Fall 1993, the CCNY codes for types of colleges from which transfer students came were changed. Hence, the new "Non-CUNY 2-Year" and "Foreign" colleges entries.
[2]NYS Sr. colleges (Private/Public)=56. SUNY Sr.colleges=14.
[3]Outside NYS CC (Private/Public)=32. SUNY CC=25.

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

Table 40: Feeder Colleges for Transfer Students, Fall 2000

ORIGINS	N
BMCC	134
BRONX CC	38
LAGUARDIA	31
NYCTC	27
HOSTOS CC	23
HUNTER	23
QUEENSBORO	20
KINGSBORO	18
BARUCH	17
BROOKLYN	15
LEHMAN	13
COLLEGE OF STATEN ISLAND	11
MEDGAR EVERS	10
FOREIGN	73
OTHERS	345
Total	798

Source: Fall 2000; CUNY Show Tape (electronic data file)

Table 41: Transfer Students by Areas of Study by Ethnicity and Gender, Fall 2000

		Female		Male		Total	
Architecture	Asian Pacific Isl.	1	0.2%	6	1.6%	7	0.9%
	Black	1	0.2%	3	0.8%	4	0.5%
	Hispanic	2	0.5%	3	0.8%	5	0.6%
	White	3	0.7%	12	3.2%	15	1.9%
	Unknown	6	1.4%	16	4.3%	22	2.8%
CWE	Asian Pacific Isl.	2	0.5%	1	0.3%	3	0.4%
	Black	49	11.5%	12	3.2%	61	7.6%
	Hispanic	26	6.1%	4	1.1%	30	3.8%
	White	11	2.6%	2	0.5%	13	1.6%
	Unknown	30	7.0%	11	3.0%	41	5.1%
Education	Asian Pacific Isl.			1	0.3%	1	0.1%
	Black	18	4.2%			18	2.3%
	Hispanic	19	4.4%	2	0.5%	21	2.6%
	White	2	0.5%			2	0.3%
	Unknown	23	5.4%	8	2.2%	31	3.9%
Engineering	Asian Pacific Isl.	8	1.9%	25	6.7%	33	4.1%
	Black	8	1.9%	26	7.0%	34	4.3%
	Hispanic	5	1.2%	18	4.9%	23	2.9%
	White	7	1.6%	19	5.1%	26	3.3%
	Unknown	11	2.6%	49	13.2%	60	7.5%
Humanities & Arts	Asian Pacific Isl.	4	0.9%	6	1.6%	10	1.3%
	Black	5	1.2%	6	1.6%	11	1.4%
	Hispanic	2	0.5%	6	1.6%	8	1.0%
	White	4	0.9%	10	2.7%	14	1.8%
	Unknown	13	3.0%	12	3.2%	25	3.1%
Sciences	Asian Pacific Isl.	5	1.2%	4	1.1%	9	1.1%
	Black	15	3.5%	3	0.8%	18	2.3%
	Hispanic	10	2.3%	6	1.6%	16	2.0%
	White	5	1.2%	2	0.5%	7	0.9%
	Unknown	19	4.4%	17	4.6%	36	4.5%
Social Sciences	Asian Pacific Isl.	1	0.2%			1	0.1%
	Black	4	0.9%	1	0.3%	5	0.6%
	Hispanic	3	0.7%			3	0.4%
	White	1	0.2%	1	0.3%	2	0.3%
	Unknown	6	1.4%	2	0.5%	8	1.0%
Undeclared	Asian Pacific Isl.	5	1.2%	3	0.8%	8	1.0%
	Black	21	4.9%	13	3.5%	34	4.3%
	Hispanic	17	4.0%	8	2.2%	25	3.1%
	White	6	1.4%	8	2.2%	14	1.8%
	Unknown	49	11.5%	45	12.1%	94	11.8%
	Total	427	53.5%	371	46.5%	798	100.0%

Source: Fall 2000; CUNY Show Tape (electronic data file)

The City College of New York Office of Institutional Research

Table 42: New Transfer Students by Age and Gender, Fall 2000

Median: 26 **Mode: 23**

Age in Years	Female		Male		Total
=<19	10	2.3%	15	4.0%	25
20-22	83	19.4%	95	25.6%	178
23-24	74	17.3%	58	15.6%	132
25-29	104	24.4%	89	24.0%	193
30-44	128	30.0%	97	26.1%	225
45-64	28	6.6%	16	4.3%	44
>65			1	0.3%	1
Total	427	100.0%	371	99.7%	798

Source: Fall 2000; CUNY Show Tape (electronic data file).

Table 43: Gender/Ethnicity of Faculty and Staff, 2000

Full/Part-time Faculty:	Black	Hispanic	Asian American	Native American	White	Non-Resident Alien	nknown	Total
Full-time (Male)	37	15	29	1	249	8	1	340
Full-time (Female)	28	17	6		90	1		142
Full-time Total	65	32	35	1	339	9	1	482
Part-time (Male)	19	23	10	1	93	13	43	202
Part-time (Female)	21	7	4	1	87	6		126
Part-time Total	40	30	14	2	180	19	43	328
Full/Part-Time Total	105	62	49	3	519	28	44	810
Tenured Faculty:								
Full-time (Male)	32	13	19	1	202	2		269
Full-time (Female)	22	9	5		68			104
Total	54	22	24	1	270	2		373
Administration:								
Executive/Managerial (Male)	14	5	6		34	1	1	61
Executive/Managerial (Female)	18	5	1		24			48
Professional/Non-Faculty (Male)	7	7	10		15	2		41
Professional/Non-Faculty (Female)	27	12	3		18	2		62
Total	66	29	20		91	5	1	212
Staff:								
Clerical/Secretarial (Male)	2	2	1		2		3	10
Clerical/Secretarial (Female)	83	19	2		10			114
Skilled Crafts (Male)	3	5			37			45
Skilled Crafts (Female)								
Technical/Paraprofessional (Male)	6	6	13		20	1		46
Technical/Paraprofessional (Female)	11	3	3		7			24
Service/Maintenance (Male)	71	26			16	4		117
Service/Maintenance (Female)	27	3						30
Total	203	64	19	0	92	5	3	386
CUNY Governing Board[1]:								
Male	4	2	2		7			15
Female		1			1			2
Total	4	3	2		8			17

[1]Information from the CUNY web site: http://www.cuny.edu/topframe-abtcuny.html

Sources: CCNY Office of Affirmative Action; CUNY Institutional Research (IPEDS Academic Year 2000 = 7/1/99 to 6/30/00)

TABLE 44: Financial Aid, 2000-2001 ($'s in thousands)

	2000-2001	
FEDERAL AID	N	$'s
Pell Grant	4,186	$8,828
Federal Work Study (includes Summer)	1,311	$1,873
Perkins Loan (formerly NDSL)	650	$1,336
Supplemental Educational Opportunity Grant (SEOG)	1,150	$6,719
Federal Direct Loan (formerly Stafford Loan)	2,214	$9,036
Subtotal	9,511	$27,792
STATE and CITY AID		
SEEK (includes Books & Fees)	937	$804
Tuition Assistance Program (TAP)[1]	4,673	$10,175
CUNY Supplemental Assistance Program (CUSTA)	452	$63
Aid for Part-time Study (APTS)	215	$68
New York City Merit Scholarships[2]	453	$331
Subtotal	6,730	$11,441
GRADUATE AID		
Assistantships & Fellowships	27	$85
Subtotal	27	$85
Grand Total	16,268	$39,318

[1] Pre-certification estimates.

[2] First year awarded 1998/99 late in fall semester.

Source: CCNY Financial Aid Office (02/01)

TABLE 45: Financial Aid, 1996-1997 to 2000-2001 ($'s in thousands)

	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
FEDERAL AID	N	$'s	N	$'s	N	$'s	N	$'s	N	$'s
Pell Grant	4,950	$9,439	4,635	$8,310	4,653	$10,260	4,501	$9,052	4,186	$8,828
Federal Work Study (includes Summer)	1,520	$1,414	1,297	$1,648	1,515	$2,006	1,449	$1,917	1,311	$1,873
Perkins Loan (formerly NDSL)	890	$1,375	911	$1,149	869	$1,614	964	$1,725	650	$1,336
Supplemental Educational Opportunity Grant (SEOG)	1,212	$593	1,018	$481	1,247	$713	1,152	$571	1,150	$6,719
Federal Direct Loan (formerly Stafford Loan)	2,430	$9,714	2,710	$10,553	2,611	$10,705	2,586	$10,352	2,214	$9,036
Subtotal	11,002	$22,535	10,571	$22,141	10,895	$25,298	10,652	$23,617	9,511	$27,792
STATE AID										
SEEK (includes Books & Fees)	900	$579	900	$632	959	$628	945	$657	937	$804
Tuition Assistance Program (TAP)[1]	4,942	$10,192	5,560	$10,809	5,049	$11,474	5,208	$11,505	4,673	$10,175
CUNY Supplemental Assistance Program (CUSTA)	332	$60	624	$113	731	$144	645	$129	452	$63
Aid for Part-time Study (APTS)	475	$160	440	$114	428	$135	378	$119	215	$68
New York City Merit Scholarships[2]							450	$586	453	$331
Subtotal	6,649	$10,991	7,524	$11,668	7,167	$12,381	7,626	$12,996	6,730	$11,441
GRADUATE AID										
Assistantships & Fellowships	28	$102	28	$70	50	$107	36	$97	27	$85
Tuition Waivers (Spring only)	126	$70	120	$60	26	$36				
Subtotal	154	$172	148	$130	76	$143	36	$97	27	$85
Grand Total	17,805	$33,698	18,243	$33,939	18,138	$37,822	18,314	$36,710	16,268	$39,318

[1]Pre-certification estimates.

[2]First year awarded 1998/99 late in fall semester.

Source: CCNY Financial Aid Office.

Table 46: Tax-Levy Operating Budget 2000-2001 (Numbers in thousands)

	Personnel Service Regular	Personnel Service Adjunct	Personnel Service Temporary	Personnel Service Summer	Other Than Personnel Service	Total
Instruction	$27,186.3	$2,567.7	$1,587.8	$1,008.3	$1,464.6	$33,814.7
Instructional Support	$9,084.5					$9,084.5
Extension & Public Service	$81.7		$15.0			$96.7
Organized Research	$329.2		$332.8		$198.8	$860.8
Organized Activities	$343.4		$63.5		$56.5	$463.4
Library	$1,788.2		$323.6		$600.0	$2,711.8
Student Services	$3,188.5		$489.8		$412.4	$4,090.7
Maintenance & Operations	$7,143.4		$22.0		$1,639.0	$8,804.4
General Administration	$3,099.8		$279.9		$549.3	$3,929.0
General Institutional Services	$4,821.5		$413.5		$2,445.7	$7,680.7
Subtotal	$57,066.5	$2,567.7	$3,527.9	$1,008.3	$7,366.3	$71,536.7
BioMed/Med School	$5,068.4	$445.3	$240.0	$157.5	$1,900.0	$7,811.2
SEEK	$430.4		$160.4			$590.8
Center for Worker Education	$811.7	$217.6	$55.0			$1,084.3
Early Retirement Costs						$407.0
Grand Total	$63,377.0	$3,230.6	$3,983.3	$1,165.8	$9,266.3	$81,430.0

Source: CCNY Office of Fiscal Planning (02/01)

Graph 46: Tax-Levy Operating Budget 1999-2000

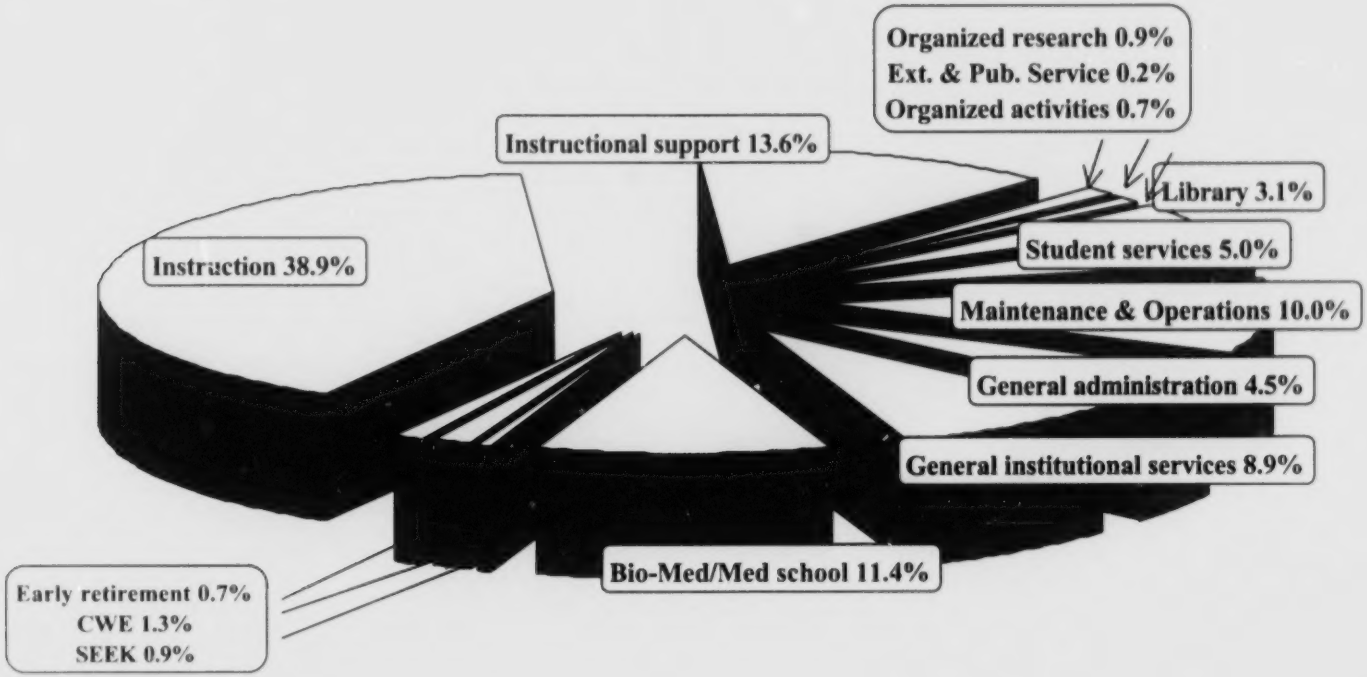

Table 47: Revenues and Expenditures 1999-2000[1]

CURRENT REVENUES	Total
Tuition and Fees	$32,679
Government Appropriations	
State (excludes TAP, STAP)	$77,356
Local	$134
Government Grants and Contracts	
Federal (includes PELL)	$10,350
State (excludes TAP & STAP)	$7,161
Local	$38
Private Gifts, Grants and Contracts	$4,670
Endowment Income	$612
Auxiliary Enterprises	$425
Other Sources	$1,683
Current Revenues Total	$135,108

CURRENT EXPENDITURES	Total
Instruction	$70,039
Research	$776
Public Service	$455
Academic Support (Includes Libraries)	$5,204
Student Services	$6,194
Institutional Support	$16,119
Operation and Maintenance of Plant	$15,784
Scholarships and Fellowships	$19,622
Mandatory Transfers	$53
Non-mandatory Transfers	$0
Subtotal	$134,246
Auxiliary Enterprises	$345
Current Expenditures Total	$134,591

[1]Numbers in thousands. Includes Medical School and Center for Worker Education

Source: Fall 2000 Financial IPEDS Section "L" prepared by CUNY Accounting (IPEDS website 04/17/01)

Graph 47: Revenues and Expenditures 1999-2000

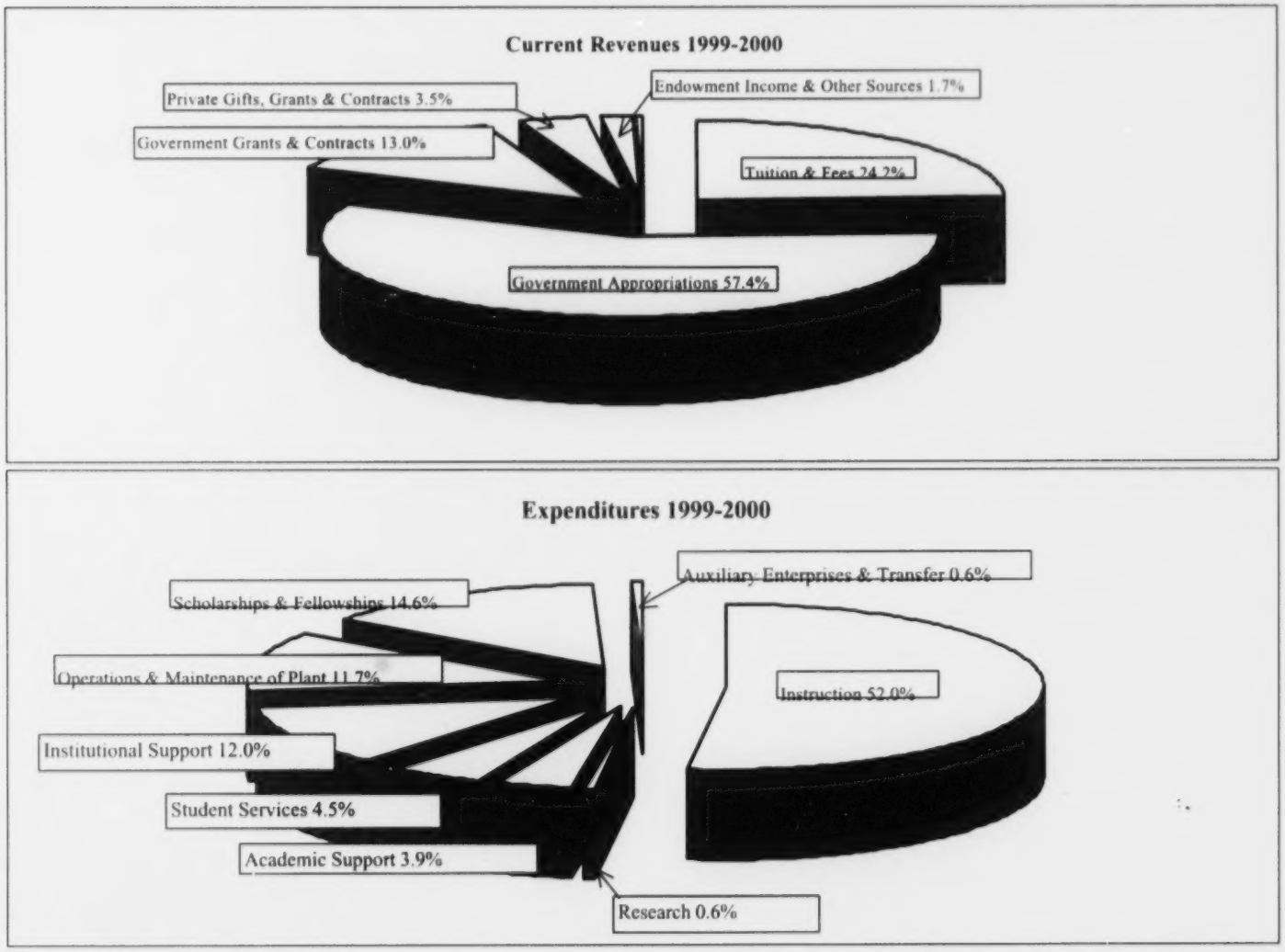

Table 48: Total Revenues and Expenditures, 1995-96 through 1999-00[1]

CURRENT REVENUES	1995-96	1996-97	1997-98	1998-99	1999-00
Tuition and Fees	$38,330	$34,978	$33,896	$33,340	$32,679
Government Appropriations					
State (excludes TAP, STAP)	$67,760	$63,707	$69,962	$74,238	$77,356
Local	$439	$447	$479	$529	$134
Government Grants and Contracts					
Federal (includes PELL)	$9,990	$10,012	$10,517	$11,566	$10,350
State (excludes/includes TAP & STAP)[2]	$8,701	$7,353	$7,576	$6,420	$7,161
Local	$2	$356	$13	$7	$38
Private Gifts, Grants and Contracts	$3,866	$4,100	$4,324	$4,453	$4,670
Endowment Income	$345	$461	$620	$226	$612
Auxiliary Enterprises	$407	$529	$475	$471	$425
Other Sources	$1,793	$1,724	$1,586	$2,491	$1,683
Current Revenues Total	*$131,633*	*$123,667*	*$129,448*	*$133,741*	*$135,108*

CURRENT EXPENDITURES	1995-96	1996-97	1997-98	1998-99	1999-00
Instruction	$65,706	$65,150	$65,845	$68,328	$70,039
Research	$1,624	$1,433	$1,490	$1,156	$776
Public Service	$27	$10	$228	$436	$455
Academic Support (Includes Libraries)	$4,811	$5,001	$4,995	$4,866	$5,204
Student Services	$4,963	$5,038	$5,963	$5,961	$6,194
Institutional Support	$14,313	$13,840	$14,666	$14,425	$16,119
Operation and Maintenance of Plant	$15,262	$13,639	$16,318	$16,719	$15,784
Scholarships and Fellowships	$19,340	$18,970	$19,549	$20,868	$19,622
Mandatory Transfers	$48	$41	$68	$62	$53
Non-mandatory Transfers	$267	$146		$38	$0
Subtotal	*$126,361*	*$123,268*	*$129,122*	*$132,859*	*$134,246*
Auxiliary Enterprises	$544	$529	$350	$489	$345
Current Expenditures Total	**$126,905**	**$123,797**	**$129,472**	**$133,348**	**$134,591**

[1]Numbers in thousands.

[2]In 1995/96 and 1996/97 TAP & STAP are included.

Source: Fall 2000 Financial IPEDS Section "L" prepared by CUNY Accounting (IPEDS website 04/17/01)

TABLE 49: Sponsored Programs 1999-2000

FEDERAL	1999-2000
National Science Foundation	$7,688
National Institute of Health	$5,096
Department of Energy	$854
Department of Defense	$1,390
Department of Education	$1,922
ational Aeronautics & Space Administration	$1,986
Other Federal Agencies	$627
Total Federal	$19,563

STATE/LOCAL/OTHER	
New York State Agencies	$1,919
New York City Agencies	$3,202
Corporations and Foundations	$3,535
Total State/Local/Other	$8,655
Grand Total	$28,219

[1]Numbers in thousands and rounded.

Source: CCNY Office of Research Administration (01/01)

Graph 49: Sponsored Programs 1999-2000

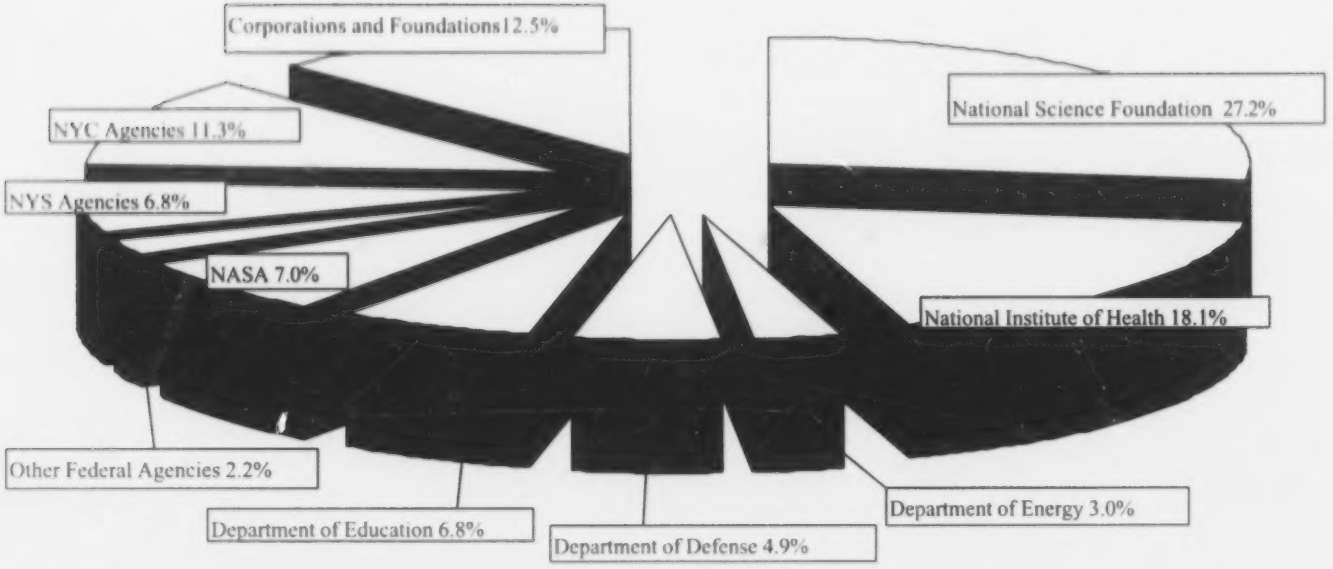

TABLE 50: Sponsored Programs: 1995-96 through 1999-2000

FEDERAL:	1995-96	1996-97	1997-98	1998-99	1999-00
National Science Foundation	$4,935	$6,932	$4,269	$3,982	$7,688
National Institute of Health	$5,427	$4,546	$5,803	$4,971	$5,096
Department of Energy	$703	$994	$1,471	$1,019	$854
Department of Defense	$1,688	$918	$1,041	$944	$1,390
Department of Education	$2,212	$1,234	$1,468	$558	$1,922
National Aeronautics & Space Administration	$1,807	$1,948	$2,914	$4,256	$1,986
Other Federal Agencies	$842	$1,333	$936	$840	$627
Total Federal	*$17,614*	*$17,905*	*$17,902*	*$16,570*	*$19,563*
STATE/LOCAL/OTHER					
New York State Agencies	$2,332	$3,047	$1,950	$1,746	$1,919
New York City Agencies	$3,063	$3,927	$2,450	$3,266	$3,202
Corporations and Foundations	$4,359	$2,819	$4,712	$4,617	$3,535
Total State/Local/Other	*$9,754*	*$9,793*	*$9,112*	*$9,629*	*$8,655*
Grand Total	**$27,368**	**$27,698**	**$27,014**	**$26,199**	**$28,219**

[1]Numbers in thousands are rounded.

Source: CCNY Office of Research Administration (1995/96 - 1999/00)

Data Sources and Interpretation of the Statistical Tables

CITY FACTS information comes from several different sources:

A: The Show Reg Tape Most of the statistical tables in Section I are based on information taken from a computer printout known as the *Show Reg Tape*. (In 1994, the CCNY Office of Institutional Research started using an electronic copy of *Show Reg Tape*. Source notes within *CITY FACTS* show where it was used.) The *Show Reg Tape* represents the College's enrollment at the end of the third week of the current semester. It is treated by Central Office as the official enrollment statistical source in preparing reports for the New York State Education Department. CUNY statistical treatment of enrollment and course data for the *Show Reg Tape* is as follows:

1) Students who registered but withdrew prior to the end of the third week in the semester are excluded. Changes made by Records and Registration after the third week are not reflected in these tables.

2) Permit students, i.e., students who are taking classes at CCNY but are getting their degrees from another college, are included in the computation of full-time equivalent (FTE) students, but are not included in the enrollment head count.

3) Class standing is based on total cumulative credits earned prior to the present semester. This creates the following groups of students:

Freshmen	0-27.5
Sophomores	28-60.5
Juniors	61-93.5
Seniors	94+
Graduate	0-36+.

Non-degree students are put into three groups: Lower, Upper and Graduate.

4) When the degree indicator is missing, the student is classified as non-degree.

5) When full- or part-time status is missing, the student is classified as part-time.

6) When the degree indicator shows the student is enrolled in a degree program, but class level is missing, the student is classified as a freshman.

7) Credits generated by undergraduate students in graduate courses are counted as graduate level credits in the computation of student FTEs and, conversely, credits generated by graduate students in undergraduate courses are counted as undergraduate credits.

8) Non-Resident Aliens. According to the field definitions for the *Show-Reg Tape*, there are two categories of Foreign Citizens and Non-Resident Aliens. Both of them are included in the Non-Resident Alien category when we prepare the IPEDS reports:

> Foreign Resident who pays non-resident tuition and is not eligible for TAP. (Includes any foreign student who has lived in New York for one year and/or has not been a permanent resident (green card holder) or applied for permanent residency at least one year prior to the start of the semester.)
>
> Foreign Resident who pays resident tuition and is not eligible for TAP. (For example, United Nations Personnel, Temporary Resident, Permanent Resident Pending, or Refugee Pending).

9) Doctoral students on campus are not included in the computation of head count or in credits generated because these students are officially registered at the CUNY Graduate Center.

10) A student's curriculum major code is the only way to ascertain what division, school or program he or she is in. However, Lower Division students do not have to declare a major and many Upper Division students (transfers and readmits) take several weeks to complete the process of declaring a major. (Since 1983, Upper Division students have been required to declare a major in their junior year.) As a result, a large percentage of undergraduate students are classified as "Undeclared" with respect to curriculum of choice.

11) Skills Assessment (SKAT) tests are administered for fall admission to incoming students at individual colleges within CUNY. They are forwarded to CUNY to become part of the *Show Reg Tape*. These test scores determine whether or not an incoming student requires remediation in one or more basic skill areas (reading, writing, and mathematics). Pass/fail cut-off scores are established by CUNY for these tests.

B: City College Graduation Tape The Records and Registration Office submits to CUNY Central Office a record of CCNY graduates for the current semester by curriculum, degree awarded and gender of recipient. It serves as the source for *CITY FACTS* graphs and tables that deal with graduation information.

C: The Financial Aid Office Provides data on the number and size of awards to students.

E: The Affirmative Action Office Provides data on the race/ethnicity and gender of staff from the City University Personnel System (CUPS) IPEDS Report.

F: The Finance and Management Office and the Fiscal Planning Office Provides the budget breakdowns. This data is used in the Integrated Postsecondary Educational Data Systems (IPEDS).

G: The CCNY Office of Research Administration Provides information about grants awarded through the City College Research Foundation.

H: The Admissions Office Uses UAPC's WYLBUR: CLAD and ASTA databases for CCNY allocation data.

I: The CCNY Student Master File and the SIMS System Are important local databases that include the academic records of all students. These file, along with CUNY's *Show Reg Tape*, are the key sources for conducting longitudinal studies, particularly in terms of tracking student cohorts over time and, to a limited extent, evaluating the effects of programs on academic success.

J. Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey A U.S. Department of Education database collected by the U.S. Department of Commerce, Bureau of the Census, for the National Center for Education Statistics.

According to the IPEDS definition, a Non-Resident Alien is a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident Aliens who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form I-551/I55) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

See "A: The Show Reg Tape 8) Non-Resident Aliens." above.

K. *THE CHRONICLE OF HIGHER EDUCATION* Web Page (http://chronicle.merit.edu)

Technical Note

Percentage Change

"Percentage change" used in the Summary is not simply the arithmetic difference between two percentages (e.g., 20% - 15% = 5%). It is the quantity based on the number of cases at two points in time and is calculated as follows:

> % change **equals** (number of cases at time2 **minus** number of cases at time1) **divided by** number of cases at time1 **multiplied by** 100.

Class Status by Credits

LOWER DIVISION

Freshmen:

Lower 0-11.5
Upper 12-27.5

Sophomores:

Lower 28-44.5
Upper 45-60.5

UPPER DIVISION

Juniors:

Lower 61-77.5
Upper 78-93.5

Seniors:

Lower 94-110.5
Upper 111 or more

Production Note

Equipment and software used to produce *CITY FACTS*:

Dell Precision OptiPlex GX300 with two hard drives & two Read/Write Optical drives
Word2000 for the text and index
Excel2000 for the tables and graphs
Kedit microcomputer ASCII editing software
WS_FTP software for mainframe EBCDIC tape to microcomputer ASCII file conversions
Netscape 6 for Internet research
Text Fonts: Times New Roman 8 to 12 points
SAS 8.1 and SPSS 10.1 statistics programs
HP LaserJet 4050T with twenty MEGs of memory

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